

Inspection report for early years provision

Unique reference number	EY308813
Inspection date	12/01/2009
Inspector	Caroline Preston
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2005. She lives with her husband in the London borough of Havering. The whole of the childminder's house is used for childminding. There is a fully enclosed garden available for outside play. The childminder is registered to care for a maximum of six children at any one time and is currently minding five children under eight years. The childminder walks to local schools to take and collect children. She attends local toddler groups and takes children to the library and park. The childminder is a member of the National Childminding Association. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Children's individual needs are met well and their welfare is promoted and processes in place for self-evaluation are effective, as relevant training is undertaken to ensure childcare practices are up to date.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide a full risk assessment for outings.

The leadership and management of the early years provision

Children's individual needs are met as all relevant records, policies and procedures required for the safe and efficient management of the Early Years Foundation Stage (EYFS) are in place. All adults have undergone suitability checks and children are appropriately supervised, the premises and resources are safe and secure and meet children's individual needs. However, risk assessments for outings have not been put into place, although the childminder is aware of any possible risks and strives hard to ensure the safety of the children. The childminder has a good understanding of child protection procedures and has available all relevant contact numbers. The childminder undertakes training in first aid and EYFS, to ensure she continually improves and self-evaluates her practice. Parents are offered good information about the setting and childminding service, and good links have been developed with parents, who share information about their child's progress and achievements. Children learn to keep safe when walking to and from school, they learn about road safety through discussions with the childminder. Children are offered healthy foods such as jacket potatoes, vegetables, fruit and drinks; all dietary requirements are met. Well written menus are available for parents to see and children help prepare snacks. Children learn about hygiene through regular hygiene routines, such as washing hands after eating or using the toilet.

The quality and standards of the early years provision

Children are progressing well towards the early learning goals, they are offered a wide range of learning experiences that support their development. Children visit local toddler groups, where they take part in group games, creative play activities and singing games. Children develop their physical skills as they run, jump and climb in the garden and visit the local parks. Small babies show awareness of space as they crawl and begin to stand, they handle play resources small and large, including programmable toys and building blocks. They are excited as they listen with enjoyment as adults speak to them and begin to babble. They gain physical, psychological and emotional comfort from cuddles and praise, feel safe and secure with their relationship with the childminder. They anticipate food routines with interest, when sitting in the high chair eating snacks and drinking juice. They move arms and legs and increasingly use them to reach for, grasp and manipulate things, such as play resources, and talking toys, soft toys and musical instruments. Observations and assessments clearly show how children are progressing, photographs give clear images of what children can do and what visits they have been on. Therefore, children's individual needs are met. Children learn about diversity through learning key phrases from different languages, currently learning German, Spanish, Polish, Indian and Italian, and learn where these countries are, from the large world map displayed on the playroom wall.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.