

## Inspection report for early years provision

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<b>Unique reference number</b>	160506
<b>Inspection date</b>	09/03/2009
<b>Inspector</b>	Catherine Hill
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1994. She lives with her children, aged 14 and 16 years, in a semi-detached house in Mytchett, Surrey. The property is close to local schools and amenities and there is a park nearby. The ground floor of the house is mainly used for childminding, with toilet and sleeping facilities available on this floor. There is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children at any one time and is currently minding five children on the Early Years Register at various times during the week. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. The childminder organises her service well to ensure all children's individual needs are taken into account and catered for, working effectively with parents to ensure inclusive practice. Children are very happy and settled within her care and actively occupy themselves, learning through sensitively supported play. The childminder continuously strives to improve practice and has, for example, revised her playroom layout and extended her resources for children since her last inspection. She is also proactive in attending training courses to further her own knowledge and skills.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop the systems to monitor all children's progress and achievements.

## **The leadership and management of the early years provision**

The childminder has established positive relationships with parents and this contributes to children's well-being whilst in her care. A good two-way flow of information, via daily diaries and verbal exchanges, ensures children's needs are well known and that they receive continuity of care. The childminder shares her written policies and procedures with all parents and ensures she obtains all necessary consents to meet children's welfare and learning and development needs. Parents are very happy with the childminder's service which they find is 'first class and very professional'.

The childminder has a good understanding of her role and responsibilities and ensures children's welfare is safeguarded appropriately. She has written safeguarding policies to support her practice, records visitors to her home and has

attended safeguarding training to reinforce and consolidate her knowledge of child protection. Documentation to support her practice is very well organised and maintained. She has fully evaluated her practice, including seeking parents feedback on her service, and identified areas for further improvement, which includes continuing with current training to gain a level 3 qualification.

## **The quality and standards of the early years provision**

Children relax within the welcoming, family environment of the childminder's home. They develop a sense of belonging and ownership of their environment as they have their own labelled coat hooks and flannels and recognise photographs of themselves displayed within the playroom. The childminder displays children's artwork alongside educational posters, such as a poster showing British wildlife, to provide a stimulating surround for their play. They keep safe as the childminder has identified and minimised risks within the home and they learn how to keep themselves safe as they take part in regular recorded and evaluated fire drills. The childminder is vigilant to safety as children play, for example reminding children to be careful with scissors and explaining the reason why. Children's good health is promoted through daily exercise, an appropriate diet and routine hygiene procedures, such as hand washing before snack time, which children are all familiar with.

Children have good opportunities to develop their skills and make good progress as they learn through fun play activities with the childminder, who has a very sound understanding of individual children's abilities and their developmental needs. The childminder has record systems in place to track children's progress and plan for their progression, although these are not fully utilised. She involves herself in children's play and praises and encourages their efforts thereby boosting their self-esteem. Children behave very well and play amicably alongside one another. They help each other as they tidy toys away before they sit together for a snack. They listen intently when the childminder talks to them about toy animals and show an understanding of the natural world as they correctly point to specific animals when asked. They smile as the childminder picks up a cat figure and meows to reinforce the link between the animal and sound it makes. The childminder names different animals and children freely repeat the words after her thereby reinforcing and developing their vocabulary.

Play is gentle and purposeful and children confidently follow their own interests. They enjoy building with colourful blocks to make a farm for animals, demonstrating an understanding of how to join the blocks together and reinforcing their fine motor skills. They handle books appropriately and enjoy imaginary play with dolls and a toy bus.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.