

Inspection report for early years provision

Unique reference number	140235
Inspection date	12/01/2009
Inspector	Gulnaz Hassan
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1995. She co-minds with two other childminders or assistants. The childminder looks after children from the home of her two co-minders. Additional members of this household include two adult and two teenage children. The childminding premises consist of a four bedroom house in the London borough of Haringey. Areas available for childminding include the front and back living rooms, breakfast room and bathroom; all are fully accessible on the ground floor. One bedroom on the first floor is also available for childminding purposes. Children have access to a fully enclosed garden. The childminder is registered to look after a maximum of 11 children under eight including nine children in the early years age group when working with co-childminders or assistants. The childminder is registered on the Early Years Register and the compulsory and voluntary Childcare Registers. There are currently 21 children on the Early Years Register on roll. The family have a pet dog and a bird.

Overall effectiveness of the early years provision

The childminder provides very effective childcare for children in the Early Years Foundation Stage (EYFS). The environment is welcoming, safe and stimulating, allowing the children to explore and achieve at their own pace, whilst also providing exceptional challenges to their learning and development. Inclusive practice is good, although there are some weaknesses relating to the promotion of diversity within the community. The childminder demonstrates sound ability and a positive attitude towards maintaining continuous improvement, for instance she has identified and booked training to address areas requiring additional support.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop knowledge and understanding of child protection procedures in relation to allegations
- promote children's understanding of diversity by extending the range of resources available and by planning activities and experiences that encourage children to talk about, value and develop an understanding of their own and others' cultures, religions, languages and backgrounds.

The leadership and management of the early years provision

The childminder has evaluated and reflected on her practice effectively. Every area of her practice has been carefully considered. For instance, the childminder has identified that her provision is not fully resourced with positive images and she has set herself an action to obtain play materials and images that support different elements of diversity. The childminder has attended a number of early years courses since the last inspection; these include EYFS training, first aid and

management of behaviour. Children are generally well safeguarded. The childminder has a good understanding of child protection issues, the areas of abuse and signs and symptoms. However, she is less aware of the correct procedures to follow in the event of allegations made against herself or her co-childminders. The quality of risk assessments is very good and includes assessments for the premises, outings and for all aspects of journeys and travel. Record keeping and documentation to ensure that children are well safeguarded and secure is extensive and well organised. The childminder has developed good relationships with parents. The good two way flow of verbal and written communication ensures that children's individual needs are well met and that parents are well informed about the EYFS and about their children's learning and care. Parents and carers have access to detailed policies and procedures that ensure they are well informed about the services provided.

The quality and standards of the early years provision

Children are making excellent progress towards the early learning goals. The childminder's extensive understanding of the learning and development requirements ensures that children's learning is fully supported through a very well planned range of activities and experiences. In addition, the childminder ensures that activities are differentiated to take into consideration the ages and abilities of each child; this ensures that all are effectively included and challenged. The childminder has developed commendable systems for observing and assessing children's progress on a frequent basis. She uses information from these to identify and plan for the next steps in children's learning and development. A number of adult initiated and supported activities are planned on a daily basis to take place alongside children's self selected play and learning. Activities and experiences are very well planned and clearly linked to the areas of learning. Even the youngest children become actively involved in activities. For instance, during a cooking activity to make bread and butter pudding, the older children cut each slice of bread into quarters whilst the younger children cut pieces of the bread competently. Children enjoy unusual experiences such as visiting computer based fun centres and art galleries where children can touch and explore artefacts and displays. Whilst children are celebrating the Chinese New Year, they are learning to recognise Chinese writing, play traditional Chinese games, talk about the 'Year of the Ox' and make ox masks. Children of all ages demonstrate exceptional levels of confidence and independence, young children cruise around the room choosing resources and activities from the very well resourced environment. They demonstrate very good levels of concentration and perseverance, for instance whilst completing puzzles and engaging in peg and co-ordination games.

Children are encouraged to develop good levels of independence and to look after their own health and safety. For instance, children know not to go into the kitchen and to hold hands or the pram handle when going out. Children flourish as they access good opportunities for physical play, both indoors and outdoors, they use a range of equipment, such as the use of tunnels, trampolines and games such as hopscotch to promote their health and physical skills. Children's health is additionally well supported; they learn about the food they eat, for instance through cooking and fruit picking activities. Attention to preventing contamination

and infection is secure, for instance children are taught to use their own cups, bowls and napkins and to wash their hands appropriately. Children's knowledge about personal safety is encouraged through road safety awareness and monthly fire drill practices which are implemented in addition to children being taught about what to do in the event of a fire. Children's good behaviour is actively encouraged through positive role modelling, clear explanations and meaningful praise. Children are learning to share and take turns, for instance during group games and activities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.