

## Inspection report for early years provision

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<b>Unique reference number</b>	EY216540
<b>Inspection date</b>	14/05/2009
<b>Inspector</b>	Janette Mary White
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2002. She lives with her husband and two adult children and one adult lodger in Boughton Monchelsea, Maidstone, Kent. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The childminder drives to local schools to take and collect children. The childminder attends the local parent and toddler group. The family has three cats, two guinea pigs and two rabbits, and koi karp in a large pond in the garden.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently caring for six children in this age group on a part time basis. She also offers care to children aged over five years to 11 years. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register.

## Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The childminder does not support children's welfare, learning and development in the Early Years Foundation Stage (EYFS). She has not ensured that the registration conditions relating to the number of children under five are maintained at all times. In addition, there are a significant number of welfare requirements which are not being met. The childminder has some understanding of promoting inclusion. There are no systems in place to forge links with other agencies, although she works together with the parents. Therefore, children's individual needs are not being effectively met. Learning and development requirements are not met so children do not make sufficient progress towards the early learning goals. The childminder has a poor attitude to improving her practice to promote positive outcomes for children.

Overall, the early years provision requires immediate action. Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or will cancel registration.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- maintain a record of accidents and first aid treatment.  
(Safeguarding and promoting children's welfare) 23/06/2009
- maintain a written record of all medicines administered  
to children. (Safeguarding and promoting children's  
welfare) 23/06/2009
- obtain prior written permission for each and every  
medicine from parents before any medication is given. 23/06/2009

- (Safeguarding and promoting children's welfare)
- ensure relevant checks are obtained for all persons over the age of 16. (Suitable people) 23/06/2009
- ensure a paediatric first aid course is attended and a certificate obtained. (Suitable people) (Welfare Requirement Notice). 23/06/2009
- take steps to ensure that the garden is safe for children to have access to. (Suitable premises, environment and equipment) (Welfare Requirement Notice). 23/06/2009
- ensure the risk assessment covers anything with which a child may come into contact. (Suitable premises, environment and equipment) 23/06/2009
- ensure the children have daily access to outdoor activities. (Organisation) 23/06/2009
- improve the educational programme for knowledge and understanding of the world for more able children by using observational assessment to plan experiences appropriate to their stage of development. (Organisation) 23/06/2009
- increase practitioner's knowledge and understanding of the early learning goals so that all children are supported to make the best possible progress towards them all. (Organisation) 23/06/2009
- ensure the educational programme for creative development for babies and younger children supports them to explore their senses and access tactile experiences 23/06/2009
- undertake sensitive observational assessment in order to plan to meet young children's individual needs.(Organisation) 23/06/2009
- ensure there is a daily record of the names of the children looked after and their hours of attendance. (Documentation) (Welfare Requirement Notice). 23/06/2009

Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or may take action to prosecute or cancel your registration.

## **The leadership and management of the early years provision**

The childminder is not maintaining the registration conditions relating to the number of children under five she cares for at any one time. She does not have a current first aid certificate to ensure that children in her care receive appropriate treatment in the event of any health emergency. The childminder is not maintaining a record of accidents nor the first aid treatment given. She has not maintained a record of all medicines administered to the children and she did not obtain prior written permission for each, and every medicine before any medication

is given. The childminder has not obtained relevant checks for all persons over the age of 16. She is not maintaining a daily record of the names of the children looked after or their hours of attendance. In addition, she has no public liability insurance. The childminder conducts risk assessments to consider the action she needs to take in order to keep most hazards to a minimum. For example, these consider the inside and outside space, and outings. However, she has not effectively taken steps to ensure that the pond, in the garden, is inaccessible to the children. The risk assessment does not cover everything with which a child may come into contact. As a result, the childminder is breaching several specific legal requirements.

Children records, have some basic information however, this does not include their interest or capabilities. The parents provide most of the required written permissions, although this does not include permission for administering medication. The childminder does not plan to ensure children's experiences are tailored to meet each of their individual needs. She has a basic understanding of the safeguarding children policy and the required records for complaints. The childminder's lack of a positive attitude to making improvements to her practice, hinders her ability to ensure her practice effectively promotes outcomes for children in the EYFS. The childminder does not have systems to assess her strengths and weaknesses, subsequently, plans to improve practice in promoting positive outcomes for children's welfare and learning and development are not in place.

## **The quality and standards of the early years provision**

The discussions with parents prior to admission do not focus on their child's interest, capabilities and starting points. The childminder has no arrangements in place to assess and identify where children are in their learning. There are no observations in order to match these to the expectations of the early learning goals. She does not effectively support their learning and development or provide motivating learning experiences for each child. As a consequence, children's progress is not adequately promoted. There is insufficient challenge and stimulation for children because there is very little adult led activity or well supported child initiated play. The childminder does not meet the learning and development requirements.

Children are not supported to learn and develop aspects of their own safety and are not encouraged to expand and extend their knowledge of the wider world. Children do not always have regular daily opportunities to access outdoor activities. For example, the childminder describes how the children only play outside in the garden or are taken to local play areas when the weather is warm and nice. Children do not have sufficient opportunities to take part in outdoor activities on a daily basis. As a result, children are not encouraged to be active or learn about the benefits of physical activity. Children are offered healthy foods and through discussion with the childminder she demonstrates an understanding of hygiene procedures. Children follow basic hygiene practices. For example, they wash their hands after toileting. However, there is a risk of cross infection as the children share the same towel. Children have opportunities to choose from the

easily assessable resources. For example, they choose to 'pretend' to cook using play food and a cooker or as they use small world figures in their imaginative play.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure the policy and procedure in relation to safeguarding children is maintained in a written format. (Documentation) (also applies to the voluntary part of the Childcare Register)

23/06/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory section of the report in relation to the procedure for safeguarding children policy.

23/06/2009