

## Inspection report for early years provision

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<b>Unique reference number</b>	111505
<b>Inspection date</b>	04/03/2009
<b>Inspector</b>	Anne Gunston
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 1997. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for a total of five children under eight. She is currently caring for three children in the early years age range. The childminder lives with her husband in a house in the Widley area of Portsmouth. The ground floor of the home is accessible to children for play and rest facilities are provided on the first floor. There is an enclosed garden available for outdoor play. The childminder has no pets. She is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. Children receive a warm welcome into the home and the childminder treats each child as an individual. The partnership with parents and, on occasion, another childminder contributes towards children receiving consistent care and support; this is a strength of the provision. The childminder has begun to evaluate her practice and identified some areas for improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure records are maintained of injuries which children arrive with
- develop knowledge of the early learning goals and methods of observation and assessment to inform the planning for individual children.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that appropriate checks are carried out on all those aged 16 or over living on the premises (Suitability of adults) 19/03/2009
- keep written records of all medication administered to children and ensure these are retained for a reasonable period of time (Promoting good health) 19/03/2009

## The leadership and management of the early years provision

The childminder recognises the need to increase her knowledge of the Early Years Foundation Stage (EYFS) so attended training in preparation for this. She has improved her record-keeping, bringing this in line with most of the requirements of the EYFS and following recommendations made at her last inspection. The childminder's attendance register is accurately kept and is evidence that she understands this requirement of her registration. However, the childminder is not

aware that it is her responsibility to provide the regulator (Ofsted) with details of anyone over 16 years living at the home, to enable appropriate checks to be carried out. The childminder works in partnership with parents and agrees her methods of working with them in many respects, such as consent for obtaining emergency medical treatment or giving medication. However, the childminder has not retained her records of medication she administered for long enough and cannot produce these for inspection. The childminder now obtains written consent from parents to use photographic materials in her observations of children. She uses her knowledge of children's achievements to plan activities that are based on their interests and has begun to keep records of her observations. She has put written policies and procedures in place, most of which are sufficiently detailed and informative. The childminder shares her policy documents with parents, however, the safeguarding policy is basic and the childminder does not keep note of injuries she observes on children as they arrive to enable her to monitor their welfare over a longer period.

## **The quality and standards of the early years provision**

Children have a positive attitude towards attending the childminder's home and enjoy the varied activities and resources she provides for them. They make sound progress as the childminder recognises where their interests lie and organises activities in line with these. She demonstrates understanding that children learn best through play in an environment where they feel secure, so sets appropriate behavioural boundaries. Children receive affectionate cuddles when they need these and are supported in their play; the childminder gives plenty of praise and encouragement, for example, as children build Duplo towers and name the colour of the bricks in use. They show good levels of concentration as the childminder interacts and extends the activity, wondering if the tower can be as tall as the child. The childminder allows children to play at their own pace and arranges toys and resources within the dining room and playroom to enable them to make their own decisions. The childminder supervises children well and allows children to have fun, for example, scrambling through the tent and play tunnel. She always intervenes if activities become too boisterous to maintain safety. Children are learning to think about their own safety and benefit from regular exercise during the daily routine. The childminder reinforces road safety on walks to the school and children go on occasional trips to Petersfield Lake or Portchester Castle, learning about their local community. The childminder has a large garden, which younger children use with her direct supervision. She demonstrates knowledge that older children need less direct observation, recognising their growing independence.

The childminder does safety checks on all areas of her home and has recently implemented a record of her assessment of the risks to children. She keeps her premises secure with outer doors locked. Children are protected each day as the childminder reminds them about picking up toys from the floor to provide a safe play space; they are learning to show respect for their surroundings. The childminder promotes the benefits of healthy eating to children, who were involved in making a poster comparing healthy and unhealthy foods. Children have meals and snacks, which their parents provide and understand the importance of using

wet wipes on their hands before eating. The childminder also provides children with disposable towels to prevent the risk of infection. She holds a valid first aid qualification enabling her to give appropriate aid to children who have accidents or are injured.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.