

Inspection report for early years provision

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| Unique reference number | EY249170 |
| Inspection date | 09/02/2009 |
| Inspector | Tracy Bartholomew |
| Type of setting | Childminder |

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2002. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her partner in the village of Grove, Oxfordshire. Her home is readily accessible to shops, toddler groups, a park, library and other amenities lie within walking distance. The childminder can take children to and collect them from, local schools and pre-schools.

The whole of the ground floor is used for childminding with sleep facilities available on the first floor. There is a fully enclosed garden for outside play. The childminder is registered to care for six children at any one time and is currently minding eight children from the age of one to seven years on a part time basis.

The childminder has two dogs.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder is committed and clearly promotes inclusion for all children throughout the excellent activities that she offers. She knows the children well and uses this knowledge to effectively to plan learning opportunities which are tailored to meet the individual needs of each child in her care. Partnership with parents is commendable, which in turn promotes outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further progress children's profiles to further support the development for children

The leadership and management of the early years provision

The childminder is passionate and dedicated to her role, she has attended some training to ensure that the children's welfare needs are met. She is aware of the new framework and is intending to attend additional training to promote the learning and developmental progress of all children. The childminder reflects well on her practice and effectively uses this to identify her strengths and weaknesses. She is committed to developing her current knowledge and is continually looking to improve her extensive knowledge to enhance her existing good practice. The childminder maintains a wide range of policies and procedures; these are well distributed to the parents to promote continuity of care between home and the childminder's as well as ensure that the parents are fully up to date. Partnership with parents is extraordinary; the childminder works above and beyond her duty as a childminder to ensure that the parents are happy, fully updated and involved in

all aspects of their child, she regularly reviews her practice and involves them within this to ensure that her minding procedures meet with their expectations and needs.

The childminder considers all aspects of children's safety and how best to promote their welfare. This is done daily through use of a highly effective procedures, such as ensuring all children regardless of their age are safe in the buggy when the paths and roads are treacherous with the snow and ice. The childminder is clearly aware of how to safeguard children by ensuring adults in the household are suitably vetted and being aware of the appropriate routes of referral for any child protection concerns.

The quality and standards of the early years provision

Children form close and trusting relationships with the childminder. This in turn gives them the confidence to explore their environment, which enables them to have a full understanding of what activities and experiences are available to them. Children's learning is tailored to meet their individual needs. All children at the setting especially enjoy art and craft and the childminder is exceptional at providing extensive activities to fully engage the children, whilst extending their skills creativeness. The children have especially enjoyed making men out of shells, spiders from the stones, models and growing seeds.

The childminder carefully considers the activities she offers the children to ensure they cover all areas of learning such as the children building with duplo and playing board and musical games. Children undertake daily outdoor play. Detailed records of each child's development are maintained and are fully shared with parents to allow them to continue and extend these activities at home; however further consideration is needed to the profiles to maintain the development for all children.

The childminder has carried out extensive risk assessments which cover all aspects of the children's day to day lives. Children are also supported in learning about how they can keep themselves safe, for example learning how to cross the road safely. These messages are given in an age and stage appropriate way to ensure that the children understand the dangers. Children's behaviour is managed in a consistent way. The childminder makes good use of distraction and discussion as a result children's behaviour is good and they are considerate to the needs of others. To maintain inclusion for all children and careers the childminder ensures that she follows her equal opportunities policy and provides positive images and resources to the children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

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| How effective is the provision in meeting the needs of children in the Early Years Foundation Stage? | 2 |
| How well does the provision promote inclusive practice? | 2 |
| The capacity of the provision to maintain continuous improvement. | 2 |

Leadership and management

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| How effectively is provision in the Early Years Foundation Stage led and managed? | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 2 |
| How well does the setting work in partnership with parents and others? | 1 |
| How well are children safeguarded? | 2 |

Quality and standards

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| How effectively are children in the Early Years Foundation Stage helped to learn and develop? | 2 |
| How effectively is the welfare of children in the Early Years Foundation Stage promoted? | 2 |
| How well are children helped to stay safe? | 2 |
| How well are children helped to be healthy? | 2 |
| How well are children helped to enjoy and achieve? | 1 |
| How well are children helped to make a positive contribution? | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.