

## Inspection report for early years provision

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<b>Unique reference number</b>	124413
<b>Inspection date</b>	23/03/2009
<b>Inspector</b>	Rebecca Elizabeth Khabbazi
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1996. She lives with her husband and two grown up children. The family live in a three bedroom house in a residential area of Selsdon within the London Borough of Croydon. The whole of the ground floor is used for childminding. There is a garden available for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for four children under eight years old. There are currently four children in the early years age group on roll who all attend on a part-time basis. The childminder also cares for three children aged six to eight years old.

The childminder is a member of a local Children Come First childminding network and is also a member of the National Childminding Association. She has a relevant childcare qualification.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is outstanding. The childminder's excellent partnerships with parents ensure she knows children very well and offers an exemplary service where they receive all the support that they need. Children flourish in the safe, inclusive environment and make consistently good progress in their learning. The childminder is strongly committed to continually developing the provision and ensuring any areas for improvement are quickly identified and addressed.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to strengthen the link between the next steps identified for children and planned activities, ensuring next steps are regularly reviewed in order to monitor progress

## **The leadership and management of the early years provision**

The childminder offers a very high quality service that is efficiently managed and she has an excellent understanding of the requirements of the Early Years Foundation Stage. She ensures that all required documentation that contributes to children's well-being and safeguards their welfare is well organised and maintained to a high standard. The childminder makes excellent use of local training opportunities to continually update her knowledge and skills and ensure that the service she provides is of the highest quality. For instance, she has completed relevant courses related to safeguarding children and has recently achieved a

relevant qualification in childcare.

The childminder continually reviews and assesses her provision, for instance by making use of the support of her local childminding network and by obtaining regular feedback from parents. She has a good understanding of the strengths of her own practice and high aspirations for future development. She strives to constantly update and improve the care she provides.

The high quality partnership with parents contributes significantly to ensuring children's needs are met while they are at the setting. Parents have access to a wealth of information about the provision including all relevant policies and procedures. There is a close working relationship and excellent two-way communication, for instance through the daily contact book. Parents are included as full partners in monitoring and assessing their child's progress and development.

## **The quality and standards of the early years provision**

Children are very happy and settled in the childminder's care. They thrive in the welcoming, supportive environment. They grow in confidence and independence as they select play materials from the wide range available and move freely and safely around the indoor and outdoor play space. Children's health is effectively supported as the childminder consistently implements her policies, making sure any accidents are recorded and shared with parents, and any medicine is administered appropriately. Children benefit from outdoor play on a daily basis as part of a healthy lifestyle, having fun climbing on the apparatus in the garden, riding a bike or digging in the sand tray. They enjoy regular freshly prepared meals and snacks that meet their nutritional needs, and begin to develop healthy eating habits when they enjoy fruit for a snack, such as the strawberries they have helped grow in the garden. Children benefit from the childminder's warm, gentle approach to managing their behaviour. She calmly guides them away from unwanted behaviour and gives lots of praise and acknowledgement when they do something well.

Children take part in a wide variety of interesting and stimulating activities and experiences. Activities are well matched to children's interests and abilities, ensuring they make good progress in their learning. The childminder's good knowledge of children's individual needs ensures they receive high quality support and guidance. The childminder makes frequent observations of children's achievements and uses these to identify next steps for their learning, although there are some minor areas for improvement in systems for clearly linking these into her planning and for reviewing children's next steps. Children enjoy exploring the world around them when they play in the garden, dig in the sand, splash in the water tray or when they go for a walk in the bluebell woods. They develop their early literacy and communication skills as they listen to stories, make marks with paper and crayons and join in with conversations. They enjoy regular visits to the library to choose books or take part in rhyme time. Children solve simple problems and learn about number as they find the correct piece for a puzzle or count the number of steps they take as they climb the stairs. They express their imaginations

as they make tea in the role play kitchen or cut, stick and create with a variety of art and craft materials. Children benefit from consistent routines that help them feel secure and they are extremely happy and well occupied throughout their time in the childminder's care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.