

Inspection report for early years provision

Unique reference number	EY301887
Inspection date	21/01/2009
Inspector	Melissa Cox
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2005. She lives with her partner and her grown up daughter in a house in Tadley, Basingstoke. She is registered on the Early Years Register and both the Compulsory and Voluntary parts of the Childcare Register. Her registration permits her to care for two children in the early years age range, at any one time. She currently minds three children, in the early years age range, whom attend on a part-time basis. The whole of the house is available to minded children, the ground floor is used for play. There is a secure garden for outside play. The home is accessed from street level with toilet facilities on the first floor. Shops, toddler groups, a park, library and other amenities lie within walking distance. The childminder can take children to and collect them from, local schools and pre-schools. The family have a pet dog, cat and guinea pigs.

Overall effectiveness of the early years provision

The childminder makes all children welcome and has good relationships with parents but has failed to promote children's learning and development or their welfare properly overall. Suitable safeguarding checks have not been completed on adults who live on the premises and risk assessment procedures are not robust. Although there is a written fire evacuation procedure, this has not been practised with children. Parents are well informed about how she looks after the children, through daily discussions but information is not shared with other EYFS providers.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- | | |
|---|------------|
| • complete a local authority approved paediatric first aid course (Suitable people) (also applies to both parts of the Childcare Register) | 21/04/2009 |
| • request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare) | 21/04/2009 |
| • ensure suitable checks are in place for persons who live on the premises (Suitable people) (also applies to both parts of the Childcare Register) | 21/04/2009 |

To improve the early years provision the registered person should:

- ensure that the record of risk assessment includes outings and ensure it clearly states when it was carried out and the date of review
- ensure children practise fire evacuation procedures
- ensure continuity and coherence by sharing relevant information with other

EYFS settings and with parents

- continue to observe children's achievements and interests and use this information to plan relevant and motivating learning experiences, linked to the expectations of the early learning goals, to help each child progress to the next stage of learning.

The leadership and management of the early years provision

The childminder lacks sufficient knowledge and understanding of the Early Years Foundation Stage (EYFS) to promote children's welfare properly overall. The recommendations that were set at her last inspection have not been addressed. Many requirements for the safe and efficient management of the provision have not been met. The childminder has not obtained parents' permission for emergency medical care and she has failed to obtain a current first aid certificate. Her satisfactory knowledge of the learning and development requirements of the Early Years Foundation Stage (EYFS) means that children make some progress in their learning, although assessment procedures are still developing. Children have access to a satisfactory balance of adult led and child initiated activities, both indoors and outdoors. She knows the children in her care and utilises her knowledge of their individuality well to encourage their self-confidence and self-esteem although is less confident when managing more challenging behaviour.

The quality and standards of the early years provision

Children are very happy and settled in the childminder's care. They form good relationships with her and are confident to move freely around her home choosing from the adequate range of toys and resources. However, children's learning and development does not progress as quickly as it should because they do not experience a wide range of exploratory play opportunities daily. They participate in some planned adult led activities which the childminder has given some regard to the learning intentions. However children's progress is not accurately monitored by the childminder and she does not routinely plan activities that build on what children already know and do. Children enjoy regular trips into the community, for example to the park and messy play. They enjoy chatting with the childminder who talks with them appropriately but is less confident in the necessary questioning skills to take learning forward.

Children's exposure to illness and cross infection is minimised through sharing the formal sickness policy and the implementing of some hygienic routines in the provision, for example using hand gel to clean hands before snack. Children have healthy snacks in the provision, with plenty of access to fresh air and exercise. The younger children's home routines are followed, for example sleep times, which provides a familiar and consistent day to the children. The childminder has an adequate understanding of child protection and her responsibility should she have concerns for a child's welfare, but has failed to initiate suitable checks for adults in her home.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report relating to documentation 21/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report relating to documentation 21/04/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the childminder or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.