

## Inspection report for early years provision

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<b>Unique reference number</b>	EY302929
<b>Inspection date</b>	15/01/2009
<b>Inspector</b>	Anne Mitchell
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2005. She lives with her husband and two teenage children on the outskirts of Ringwood. The whole of the house is used for childminding with the exception of the upstairs office. There is a fully enclosed garden for outdoor play. The family have a dog.

The childminder is registered on the Early Years Register, as well as the voluntary and compulsory parts of the Childcare Register. A maximum of six children may attend at any one time. There are currently five children on roll, all of whom are in the early years age group. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Children's needs are effectively met, as the childminder knows them well. They are happy and settled in the childminder's care and their confidence is developing well. All children are provided with good opportunities to progress in all areas of development through the broad range of play provided. However, some activities are not sufficiently adapted for differing abilities. Systems to evaluate her own practice ensure that the childminder is able to continuously improve the provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure activities are adapted to challenge more able children and support younger children, to further promote their learning and development
- develop systems to share information about children's interests, enthusiasms and developmental progress with other providers

## **The leadership and management of the early years provision**

All required documentation is in place and well organised. Written policies and procedures are regularly reviewed and shared with parents from the outset. The childminder has attended ongoing training and holds a National Vocational Qualification at level 3 in home based childcare.

The childminder has developed systems to evaluate and improve her practice through discussion with children and parents, reviewing details of planned activities and recording and implementing suggestions for improvement.

The childminder has developed a good partnership with parents and carers. A parent pack is available for all new parents and carers, including policies and procedures, contracts, consent forms and information about the setting. A daily diary for all children provides information about their routines.

Comprehensive risk assessments for home, garden and outings ensure children can play safely at home and can enjoy local trips to the countryside, soft play areas and parks. The childminder has a secure knowledge and understanding of safeguarding children, so they are well protected from harm and neglect.

## **The quality and standards of the early years provision**

Children are very confident, happy and well occupied. They are making good progress in their learning and development. The childminder provides a good level of interaction throughout the session and asks open ended questions to promote their learning. The childminder knows the children well and meets their needs appropriately. Children enjoy the child orientated environment, with a broad range of toys and resources available at their level, enabling them to make choices in their play. They enjoy looking at books and completing puzzles. Younger children 'make tea' in the play kitchen and play 'peep boo' with adults and other children. One child plays nicely with another and tells the childminder 'Look, we share'.

Children have their own development plan which includes brief observations and next steps for their progress. Parents are provided with information about planned activities so they can talk about these at home or bring in relevant props. However, there is no system to share information with other settings.

Children's health and safety is well promoted. They are learning good hygiene habits from an early age and becoming independent in their personal care. Snacks are healthy and regular outings provide children with opportunities to enjoy fresh air and exercise. Children are reminded to clear up toys they have played with so they don't trip, and learn about road safety while dog walking.

Children play well together and are very well mannered. Older children are quick to help their younger friends, by finding them toys they like. Children are encouraged to be kind and polite through the childminder's good role modelling.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.