

## Inspection report for early years provision

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<b>Unique reference number</b>	140056
<b>Inspection date</b>	23/02/2009
<b>Inspector</b>	Susan Parker
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 1985. She lives in West Norwood, London. The premises comprises of a kitchen and living room on the ground floor and two bedrooms and a bathroom on the first floor. There is an enclosed garden at the rear. The second bedroom on the first floor is the main area used for childminding. Entrance is accessed via a small step to the front door. The childminder walks to local schools to drop off and collect children. She regularly takes children to the nearby park.

The childminder is able to provide care each weekday during term-time and school holidays. She is registered to care for three children in the Early Years Foundation Stage, however there currently are none attending. The childminder is also registered to care for children aged five years to eight years. Children occupying these places share the same facilities as the children in the Early Years age range. There is currently one child on roll in this age group. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder has a well developed knowledge of each child's individual needs which ensures that she promotes all aspects of children's welfare and learning with success. Children are safe and secure at all times and enjoy learning about their local area and the world around them. The partnerships with parents and carers, the local school and other agencies are key strengths and contribute significantly to ensuring that the needs of all children are met very well and they get any additional support they need. This means that children make good progress, given their age, ability and starting points. Some self-evaluation by the childminder ensures that any priorities for future development are promptly identified and acted on, resulting in a service that is responsive to the needs of all its users.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that all smoke detectors fitted are in working order
- develop the use of observations so they help to assess the progress which children are making.

## The leadership and management of the early years provision

The childminder has clear written policies and procedures in place which underpin her practice and is beginning to evaluate the strengths and areas for improvement in her daily routine. She completes a regular risk assessment of her home and ensures that toys and resources are suitable and safe.

The childminder has a good understanding of issues relating to safeguarding children. However, the smoke detector in the playroom was not in working order at the time of the inspection.

The childminder records and confidentially stores the relevant information and contact details for all children. She regularly discusses the children's development and progress with parents and carers. Photographic evidence is effectively used to share information on activities and achievements with parents and carers, who are encouraged to share what they know about their children in order to support the children's learning and development. Children's individual starting points and development are documented and the childminder observes the children to gain an understanding of where children are in their learning and development. However, the observations are not fully developed to help to assess the progress which children are making.

The childminder is developing effective links with other provisions delivering the Early Years Foundation Stage.

## **The quality and standards of the early years provision**

Children's individual needs are well met by the childminder. Their good health and welfare are promoted by the childminder, who encourages the children to develop good habits, such as washing their hands before eating. Children who have an accident or unwell are comforted and cared for by the childminder who takes comprehensive steps to minimise the spread of infection.

The childminder provides a range of interesting indoor and outdoor activities including regular visits to local parks. The childminder ensures that children have access to a good range of quality resources in her home which are suitable for the children's ages and stages of development.

The childminder plans a selection of suitable and interesting learning activities for the week ahead, taking into account the individual daily routines of all the children. The childminder ensures that all children are included and offered the same opportunities which are adapted effectively to suit their individual needs and interests. She encourages children to develop appropriate behaviour and effectively uses praise and rewards to encourage children to be kind to each other and learn right from wrong.

The children are cared for in a secure environment because the childminder has a very good understanding of minimising risks. She carries out a regular risk assessment of her home and regularly practices emergency evacuation procedures to promote the high levels of safety. Children are learning, through interesting games and routines, to keep themselves healthy and safe.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.