

Inspection report for early years provision

Unique reference number	140208
Inspection date	21/01/2009
Inspector	Susan Parker
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 1991. She lives with her husband and two adult sons in a house in Tottenham, North London. Two rooms and the kitchen on the ground floor and bathroom on the first floor are used for childminding. Entrance is accessed via a small step to the front door. There is a fully enclosed garden available for outside play. The childminder uses a local carer and toddler group on a very regular basis.

The childminder is able to provide care each weekday during term-time and school holidays. She is registered to care for three children in the Early Years Foundation Stage (EYFS) and there are currently two children attending who are within this age group. The childminder is also registered to care for children aged five years to eight years. Children occupying these places share the same facilities as the children in the Early Years age range. There is currently one children on roll in this age group. This provision is registered by Ofsted on the early years, compulsory and voluntary parts of the Childcare Register. She is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Overall, the childminder provides well for all children in the Early Years Foundation Stage. She provides a safe and stimulating environment, supporting all children to ensure that they feel and are included. All children are able to participate in the range of exciting activities offered. They are making good progress in their learning and development because the childminder has a very good understanding of how children learn through play. The childminder is taking some steps to evaluate her practice and through this evaluation she is beginning to develop and improve her good practice.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop your knowledge and understanding for children with learning difficulties and/or disabilities
- ensure that your written assessment/development record for children is shared frequently with parents and carers.

The leadership and management of the early years provision

The childminder has clear policies and procedures in place which are well-organised to ensure that all the children are well protected. The childminder has a sound understanding of safeguarding policies and procedures, and has attended recent training to ensure that she is up-to-date with current guidelines. She ensures that she has the relevant information and contact details for all children. She

completes a regular risk assessment of her home and ensures that toys and resources are suitable and safe.

She regularly discusses the children's development and progress with parents and carers. Photographic evidence and a written record are used to share information on activities and achievements with parents and carers, however, this is not shared effectively to support the children's learning and development. Children's individual starting points and development is recorded and there are systems in place to monitor and develop their progress. This means that children make good progress towards the early learning goals, given their age, ability and starting points.

The childminder has attended a selection of training course and has experience in teaching children in the EYFS age range. She is beginning to evaluate the strengths and areas for improvement in her daily practice, through this, she has identified that the children would benefit from her expanding her knowledge on children with learning difficulties and/or disabilities.

The childminder is developing effective links with other provisions delivering the Early Years Foundation Stage. .

The quality and standards of the early years provision

Children's individual needs are exceptionally well met by the childminder who ensures that she has an excellent knowledge of the children in her care. The children's good health and welfare are a priority. The childminder provides home cooked healthy meals and snacks, which are well balanced and take into account any specific dietary needs. She takes comprehensive steps to minimise the spread of infection by acting as an excellent role model. She talks to the children about germs and encourages them to clean their hands before eating.

The childminder provides an excellent range of exciting and interesting indoor and outdoor activities including regular visits to local parks and toddler groups. The childminder ensures that children have access to a good range of quality resources in her home which are suitable for the children's ages and stages of development. The childminder effectively observes the children to gain an understanding of where children are in their learning and knows what activities to offer them in order to promote their development. Therefore, she meets the children's individual needs and provides achievable challenges to enable the children to make excellent progress towards the early learning goals.

The childminder plans a selection of suitable and interesting learning activities for the week ahead which truly encompass the individual daily routines of all the children. For example, using quiet activities to sooth a child before nap time. The childminder ensures that all children are included and offered the same opportunities which are adapted effectively to suit their individual needs and interests. For example, providing even the youngest child with art materials promoting their creativity. She encourages children to develop appropriate behaviour and effectively uses praise and rewards to encourage children to be kind

to each other and learn right from wrong.

The children are cared for in a secure environment because the childminder has a very good understanding of minimising risks. She carries out a regular risk assessment of her home and regularly practises emergency evacuation procedures to promote the high levels of safety. Children are learning through interesting games and routines, to keep themselves healthy and safe.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.