

## Inspection report for early years provision

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<b>Unique reference number</b>	111648
<b>Inspection date</b>	22/01/2009
<b>Inspector</b>	Alison Jane Kaplonek
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1994. She is registered to care for 6 children under 8 years, of whom, no more than 3 may be under 5 years and of these no more than 1 may be under 1 year. She is not registered to provide overnight care. She currently cares for three children in the early years age group, on a part time basis, and 3 children in the later years age group.

She lives with her husband and their two school aged children in the Winchester area of Hampshire, close to local pre-school and schools. The hospital and railway station in Winchester are also close by. The premises are accessible via the side entrance. Minded children have access to the living room, dining room, kitchen and cloakroom downstairs, while the upstairs is used for sleeping purposes and occasional play for older children. There is a garden with patio and lawn areas. The childminder regularly takes children to parent and toddler groups, music groups and activity groups.

## **Overall effectiveness of the early years provision**

The childminder provides a welcoming and calm, family environment, and has a good understanding of every child's individual needs. All aspects of children's welfare and learning are successfully promoted and children feel extremely safe and settled. The childminder forms excellent links with parents. All children are equally valued and included and children with additional needs are very well supported. The childminder is aware of the strengths of her provision and makes regular evaluations to ensure that her very good practice continues.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- actively promote equality of opportunities and encourage children to recognise their own unique qualities and the characteristics they share with other children.

## **The leadership and management of the early years provision**

A comprehensive range of policies and procedures and the efficient maintenance of records ensure that every child's needs are very well met. The childminder is suitably vetted, well qualified and continually up dates her training. She has an excellent understanding of procedures to safeguard children and ensures that children are always supervised by an appropriate adult. She provides child care which is well organised and which runs smoothly and efficiently. She successfully identifies any areas for development and implements any necessary changes. Effective links with parents and schools ensures that the childminder provides good quality welfare and learning for all children. She welcomes all children into the

setting and ensures that the health, safety and wellbeing of children is a high priority. She regularly carries out risk assessments on the premises, equipment and when transporting children. She ensures that all children are encouraged to take part in activities and begin to take responsibility for their own health and safety needs.

## **The quality and standards of the early years provision**

Children all make good progress in their learning and development. They take part in a wide range of activities which cover all areas of learning, such as, dressing up and role play, completing puzzles and looking at books. Babies and toddlers enjoy choosing resources from the boxes provided, which include musical and electronic toys, cars, baby toys and puzzles. The childminder has started to plan her routine and activities depending on the ages and interests of the children attending. These include a good balance of adult and child led activities.

The childminder makes good use of the local community and younger children visit toddler groups, the park and local shops. They regularly attend the childminder drop in group where they have opportunities to interact with other children and adults, complete craft activities or develop their physical skills. The childminder is beginning to make observations and assessments of children's progress, so that these can be used to plan for their future learning needs. She works very closely with parents to find out about their children's interests and capabilities and ensures that they are fully informed of their children's achievements. She interacts well with the children and provides good support for children with special needs.

Parents are consulted about their children's likes and dislikes and any particular needs, when their children first start with the childminder. They complete contracts and sign a wide range of agreements and permissions. They are kept extremely well informed of their children's routines and their learning and development, through photographs, scrap books and daily discussion at the end of the day.

Children play and learn in an extremely safe, secure and welcoming environment, where the use of thorough risk assessments, safety equipment, and effective record keeping, ensures their safety. They are beginning to learn about keeping themselves safe as they follow clear safety rules and talk about crossing the road. Children learn about keeping themselves healthy as they talk about foods which are good for them or take part in physical activities. The childminder provides children with regular opportunities for physical exercise as well as opportunities to rest and relax. All children are welcomed into the setting and provided with the resources to help them talk about differences and valuing each other, although this aspect is not yet fully promoted. Children are encouraged to be independent and to make choices. Frequent praise and the childminder's calm approach to behaviour management, ensures that children are gaining in confidence and that their wellbeing is assured.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.