

Inspection report for early years provision

Unique reference number	140219
Inspection date	19/05/2009
Inspector	Anahita Aderianwalla
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 1993. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged 23 and 19 years in Tottenham, in the London Borough of Haringey.

Areas used for childminding are the kitchen, back room and two bedrooms. There is a fully enclosed garden available for outside play. The childminder attends various toddler groups on a regular basis.

The childminder is registered to care for five children under eight years; of these, not more than three may be in the early years age, and of these, not more than one may be under one year. She is currently caring for five children on part-time basis.

Overall effectiveness of the early years provision

The overall quality of the provision is good. The childminder effectively promotes all aspects of children's welfare, learning and development. She has clear knowledge and understanding of the children's individual needs and ensures that they receive good support, are safe and secure, and make progress in her care. The childminder has strong bonds with parents and is developing ways to improve her practice to ensure the needs of all children are continually met. The childminder offers an inclusive service where each child is valued as an individual. She is able to clearly identify her strengths and weaknesses and has established a system to self-evaluate the service she provides.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the arrangements for seeking information from parents that can be used as a baseline for starting points.

The leadership and management of the early years provision

The childminder demonstrates a commitment to wanting to improve her practice, and she has introduced a self-evaluation system to reflect on the service she provides. Children's sense of security in the childminder's care is fostered by the many ways she has devised for building good partnerships with parents. New parents are helped to settle children gradually and to share their preferences for how their child is cared for. However, she is still seeking ways to improve gathering information that can be used for starting points. All parents have access to the childminder's informative policies and procedures and they have an opportunity to take these home with them to look through these at their leisure.

The childminder also obtains all the appropriate written consent from parents to ensure the children in her care are safe and well cared for and their wishes are respected. Parents are able to support their children's learning and enjoy finding out about their achievements through daily conversation with the childminder and sharing their individual diaries.

The quality and standards of the early years provision

The home is bright, welcoming and stimulating. Equipment and toys are organised and presented well to children to encourage them to freely select and explore their surroundings. Children are confident and secure in their relationships with the childminder and are learning how to form positive relationships with other children through the sensitive support she offers. Children enjoy playing with the childminder as they play with cars and garages together. Their learning is extended through the childminder's good questioning techniques and reinforcement of key words and meaningful conversation. Children enjoy attending the setting and are provided with good opportunities to help them progress across all areas of learning. Activities are planned and well matched to children's different interests and stages of development. Children enjoy exploring a range of creative materials as they sit sociably together to engage in a drawing activity.

Children's interest in the natural world is fostered well through good use of outdoor areas and regular outings to the park. Children's social skills are also well supported as they have regular opportunities to attend toddler groups to mix with their peers. The childminder records children's experiences and achievements in a daily diary and she uses these to keep parents informed of their progress. The diaries clearly indicate the progress of each child and how children are progressing towards each of the early learning goals.

The childminder provides a safe and healthy home environment. Children stay safe in the childminder's care as she has carefully assessed potential risks in her home and has taken appropriate action to remove any hazards. Children have good opportunities to learn about keeping themselves healthy. For example, she plans activities on healthy eating and has discussions about the importance of good hand washing techniques.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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