

Hampden Park Playscheme

Inspection report for early years provision

Unique reference number EY252596
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Inspector Stacey Sangster

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Hampden Park Play Scheme is owned by Eastbourne Borough Council. It re-registered in 2004 due to a change in management but has been operating for several years. It operates from a sports centre in a residential area of Eastbourne and the building is accessed via a level approach. The play scheme has access to a room, a sports hall and two squash courts. There is a fully enclosed Astroturf area for outdoor play and there are playing fields adjacent to the club.

The setting is registered on the Early Years Register and the compulsory part of the Childcare Register. A maximum of 35 children aged from four to eight years may attend at any one time; of these no more than 16 children may be in the early years age group. Children over the age of eight years are cared for separately.

There are currently 150 children on roll. The play scheme makes provision for children with special needs and for those who speak English as an additional language. The play scheme opens from 09.30 until 12.30 Monday to Friday during school holidays. Children can bring a packed lunch and stay until 13.00. On the day of the inspection no children in the early years age group were attending or booked to attend sessions during the two week period the holiday play scheme was running.

The play scheme employs eight staff. Of these, four have a relevant qualification.

The group receives support from the local authority.

Overall effectiveness of the early years provision

Overall the effectiveness of the early years provision is satisfactory. The staff group include those who are experienced and qualified in working with children in the early years age group and care is taken to ensure that the individual needs of children are quickly identified and taken into account when organising activities. The setting have not yet established a thorough grasp of how they will implement the Early Years Foundation Stage (EYFS). To date they have operated only two one-week play schemes since its introduction in September 2008. They have a strong commitment to meeting the individual needs of each child. Systems for self-evaluation are not yet embedded because of the limited time that they have offered care under the EYFS.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the healthy options offered to children from the tuck shop

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that there are effective systems in place for the observation and assessment of children in the early years age group and use this information to inform the planning and provision of the Early Years Foundation Stage [Organisation]

17/06/2009

The leadership and management of the early years provision

All of the policies and procedures required for the safe and efficient management of the setting are in place. The management strive to employ experienced and well-qualified staff and have appointed a team who include those with expertise within the EYFS age group. Staff plan the sessions well and effectively use resources and deploy staff to ensure that children are kept well occupied and receive appropriate levels of adult support. The quality and effectiveness of risk assessments is good. The setting prides itself on being inclusive and goes to extensive levels to ensure that details about the provision reach all members of the community who may have children of an age who wish to attend. Positive links with parents and carers are established in relation to ensuring that children's care needs are met. Systems and routines have not yet been established to develop links with parents and carers that relate to children's learning development. The setting is one of several overseen by the same line manager. He understands that as an out-of-school provider the setting is not expected to duplicate what is provided in day care or schools. He is developing an awareness of how to adapt the service that he offers to more fully take account of the EYFS and has a strong commitment to ensuring that systems are quickly implemented to ensure continuous improvement.

The quality and standards of the early years provision

Staff monitor outcomes for children in a very general way, due to the nature of the service that they offer, as some children may only attend one or two sessions each holiday playscheme. Activities and routines are evaluated but there is little in place currently to include anything other than very informal observation and assessment of children to progress within the EYFS. There are currently no systems in place to record the opportunities children have within other settings to meet the learning outcomes of the EYFS and this limits the setting's ability to assess how compatible their programme of activities is in supporting children to receive a well rounded opportunity to make progress in all areas of learning. Staff are confident that the unique opportunities the children have for creative and physical play, such as accessing the bouncy castle, table tennis and trampolining equipment enhance their learning and development in ways which will complement the other opportunities children have access to. Systems have been identified, but not yet implemented to ensure that information is obtained about the other settings that children in the EYFS age-group attend; this will support them to ensure that children experience a consistent approach which is key to achieving better outcomes for children.

Safety is given high priority and children receive reminders about how to use equipment in a way that keeps themselves and others safe. Children's health is promoted by the many opportunities to take part in physical activity. Children have regular access to fresh drinking water to ensure that they remain hydrated and are able to purchase items of food from the tuck shop. The snacks on offer are limited to and do not include very healthy options, this undermines the healthy eating message that staff promote during other activities.

There are a range of policies and routines in place to ensure that good hygiene is maintained and the risk of cross infection is appropriately minimised. Children have fun at the setting and are encouraged to make choices from a wide range of resources on offer. Children are able to influence the play environment by asking for specific games and activities and confidently tell staff when they do not want to take part in something. Behaviour is managed effectively with children themselves being part of establishing simple rules for the safe and smooth running of the session. Staff are skilled at encouraging children to develop independence and assess risks appropriately. The nature of the holiday playscheme results in children interacting with new people on a regular basis. The staff support children in establishing new friendships and developing social skills which will help them integrate in such situations. These valuable skills contribute to children's future well being.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.