

# N.I.P.P.E.R.S.

Inspection report for early years provision

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<b>Unique reference number</b>	156374
<b>Inspection date</b>	18/02/2009
<b>Inspector</b>	Chris Mackinnon
<b>Setting address</b>	Fort Road, Newhaven, East Sussex, BN9 9DL
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Newhaven Integrated Play Project Educational and Recreational Services (N.I.P.P.E.R.S) has been registered with Ofsted since 2001. The setting provides after school care and a holiday play scheme operating within the Shakespeare Hall in Newhaven. The hall is easily accessible, and there is wheelchair access to the ground floor. Children use the sports hall, computer room, sensory room and have the upstairs lounge and community hall as a main play area. Children also have access to an adjacent playground for outdoor activities. The after school care is open weekdays from 15.00 until 18.00 term time only, and from 07.00 until 18.00 during school inset days. The holiday play scheme is open weekdays from 07.00 until 18.00. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 48 children may attend the after school care, including children in the early years age group. A maximum of 200 may attend the holiday play scheme, also including children within the early years age group. The setting has a total of 191 children on roll, with nine in the early years age group. There is a core staff team of five, and four have completed play work training. A bank of five support staff are also available.

## Overall effectiveness of the early years provision

This long established setting provides good quality out-of-school care, and successfully supports children's learning and welfare. Staff are well trained in playwork and the use their knowledge of individual children effectively to ensure all children have enjoyable experiences and make effective learning progress. The setting provides a good range of well organised activities, and children enjoy art-crafts, sports and games and outdoor play. The setting is inclusive in its organisation, with good support provided for younger children, and close links made with other carers and the local community. The staff also effectively evaluate their practice, to support improvement and maintain a good standard of out-of-school care.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the assessment of children in the early years age range by matching observations to the early learning goals

## The leadership and management of the early years provision

The setting's leadership and management is well organised and effectively meets the learning and welfare needs of the children attending. The manager and staff are well qualified to provide out-of-school care, and most of the staff team have completed specific playwork training. Staff are also effectively deployed and work

together effectively to ensure children enjoy the activities. The staff team are also well supported by the Chairperson of N.I.P.P.E.R.S./Newhaven Play Project, who acts as an on-site advisor. The setting has a strong commitment to continuous improvement. Staff recognise the importance of evaluating their practice and meet regularly to plan and review the playwork programme. The Chairperson, manager and staff have also completed a clear and detailed self assessment document that describes all aspects of the out-of-school care, including future developments. Continued staff training, widening local links and the development of outdoor activities are some of the areas highlighted. Staff are confident in their ability to be inclusive and provide care for all ages of children attending. Staff work effectively with parents and carers to ensure individual children interests are known and supported. This is done by the gathering of information from parent questionnaires and regular surveys of the children's thoughts and responses. The staff also take time to speak to parents about their children's enjoyment of activities and how they can become more involved in the setting. Safeguarding within the setting is well organised and children are effectively kept secure and their welfare protected. Staff get to know the children well and foster positive relationships to support their confidence and development. Staff training in safeguarding is regularly updated to maintain staff awareness, and staff also have access to written guidance and procedures.

## **The quality and standards of the early years provision**

The out of school setting provides a well planned programme of activities to successfully encourage and support children's ideas and interests. Children enjoy many games, sports and physical activities and are effectively helped by staff to make their own play choices. Many topics are introduced to support children's knowledge and understanding of the world, as shown by the setting's recent 'parts of Britain' project. Children also enjoy much creative learning and problem solving, with art-craft activities and larger construction projects, where they learn to combine a range of materials. Staff regularly review and assess how the activities are organised, to ensure children are suitably challenged and benefit from their experiences. The children within the early years age range are effectively supported in their learning, with planned activities and age appropriate resources provided. Staff are well trained and have a good awareness of the six learning areas, and use challenging questions and inquiry to effectively extend children's learning. This was well observed during the making of cardboard dragons and a children's free drawing session. Staff take care to monitor children's progress. Clearly organised notes are kept to record children's participation in the activities, which are based on the playwork principles. Staff take a close interest in individual children's progress, but some improvement is needed in the assessment of the early years age range children, to ensure their observations are matched to the early learning goals. The staff have a good level of training and experience in both playwork and early years and demonstrate a confident approach to providing an effective out of school playwork programme that meets the needs of all ages of children attending. For example, children have many opportunities to develop their physical skills with racket sports and ball games and outdoor adventure play. Staff are also able to link well with parents to support individual children's learning and development progress.

The setting's support for children's welfare is well organised and children have access to a range of safe and secure play areas. Children have access to safe and spacious premises, with a wide range of safety procedures in place. For examples, there is written guidance on the movement of children, limits to activities in certain areas and a clearly defined boundary map of the setting's outdoor play area. The setting also has also produced well detailed risk assessments that are regularly reviewed, and include the use of all equipment and play materials. The promotion of children's health is effectively organised, and staff effectively support children's growth and fitness. A current example is the use of healthy eating as a learning topic, involving children in a range of activities to support awareness of types of foods and nutrition. Children's physical development is also successfully encouraged, with a wide range of games and sports and frequent outdoor play included in the playwork programme. Children's enjoying and achieving is also well supported, with staff offering a wide range of activities to interest and involve children. Expressive activities including imaginative role play, dance and music are provided, and children are encouraged to be inventive with assembly and construction activities. Children also enjoy engaging in quieter activities like story-telling and reading. Staff effectively consider the needs of the younger, early years age range children attending. The grouping of children is organised to encourage participation, and younger children are given many opportunities to try new activities and extend their skills and confidence. Children's behaviour is confidently managed and children are encouraged to consider others and join in with the group. A well produced behaviour policy is in place, and a series of written notices are also present with the setting to remind children of their commitment to good behaviour, and to follow the playwork principles. Throughout the many activities children are encouraged to have fun and be inventive with a wide range of games and play, as well as providing practical skills to support future learning.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.