

## Inspection report for early years provision

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<b>Unique reference number</b>	148420
<b>Inspection date</b>	07/01/2009
<b>Inspector</b>	Anne Jeanette Faithfull
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 1998. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband, mother and three children in Lower Earley, Berkshire. The childminder makes use of local facilities such as parks and toddler groups which are nearby. The childminder can take children to and collect them from local schools.

The childminder uses the whole of the ground floor of the house for childminding with provision for children to sleep on the first floor bedroom. A fully enclosed rear garden is available for outside play. The premises are readily accessible. Her registration permits her to care for three children in the early years age range, at any one time, and she is currently minding three children who are within the Early Years Foundation Stage; one child on a full time and two children on a part time basis. The family have a pet cat.

## **Overall effectiveness of the early years provision**

The childminder recognises the uniqueness of each child in her care and ensures that children's individual needs are continually met and that their welfare is fully promoted. Children access a wide range of activities, learning opportunities and experiences both inside and outside the home. As a result, children are making good progress in their learning and development. The childminder fosters close working relationships with parents and local pre-schools to ensure continuity of care and education. The childminder continually evaluates her practice and undertakes regular training to gain other childcare qualifications to ensure her continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- obtain written permission from parents to seek emergency medical advice or treatment

## **The leadership and management of the early years provision**

The childminder has a good range of written policies and procedures, which reflect her efficient and well-organised childminding service. To ensure each child's individual needs are met, daily routines and preferences are clearly discussed and agreed with parents. Written permission is requested from parents for outings, medication and transporting their child in a car. However, the childminder has not obtained permission from parents to seek emergency medical treatment and advice. Children's welfare is promoted as the childminder ensures all adult members of her household are appropriately vetted. Very occasionally, her mother

works with her as an assistant, as her mother already lives on the premises, she already knows the children and parents well as is aware of their individual needs and requirements. The childminder has a good understanding of the signs and symptoms of abuse; and is aware of the procedures to be follow if she has a concern regarding a child in her care.

The home is well organised and the childminder offers children a relaxed, calm and homely environment. Children have a good selection of toys and resources both inside and outside which they can independently select when they require. The childminder uses risk assessments well and completes daily visual safety checks to ensure her home consistently remains safe for the children. She is committed to on-going training and development and regularly attends training courses to update and extend her knowledge of childcare practice and gain further qualifications. Through her own self-evaluation she is aware of her strengths and weaknesses and has already identified that, her observation and assessment system requires further development. The recommendation at the last inspection has been thoroughly addressed. The childminder establishes close links with parents/ cares and local pre-schools. She liaises with them closely on a daily basis to discuss children's achievements and learning needs. The daily plan in place is flexible to meet the needs and interests of the children and also identifies the next step in each child's individual learning and development.

## **The quality and standards of the early years provision**

The childminder uses her extensive knowledge of how children develop and learn through play to provide a wide range of activities and experiences for the children to participate in. Children enjoy going to the library each week to choose their own books, which they then read together or as individuals. The childminder is very aware of each child's interests and ensures resources to reflect those interests are available each day, such as power rangers and baby dolls and items. The childminder readily participates in all the activities with the children for example, she sits with them on the floor and helps them with a puzzle or joins in with them when they are playing outside in the mud. The childminder continually reminds the children through daily routines to begin to count, communicate and recognise their colours for instance, counting the number of stairs and naming the different colours of the beakers. Very good strategies are in place to help children learn about keeping themselves safe. They regularly participate in the emergency evacuation procedures and the childminder has taught them how to dial the emergency services from her phone in case she is involved in an accident while in the home. Children are aware of road safety as the childminder reminds them how to cross the road safely on the daily walk to school and when on outings.

Children are encouraged to follow good hygiene procedures, as they are aware to wash their hands after using the toilet, before meals and to brush their teeth after snacks and meals. The childminder is a good role model and follows appropriate hygiene procedures when changing nappies. Good measures are taken to prevent the spread of illness and guard against infection. The childminder is very committed to healthy eating and all meals are home cooked and children have the opportunity and are encouraged to try to taste at least four different vegetables

each day. Children go to the supermarket and are encouraged to choose the fruit and vegetables they would like to cook and try. Children's individual cultural diet needs are known and followed to meet each child's specific individual needs. Children's physical development is very well promoted as they have daily walks and many opportunities to play on a variety of outdoor equipment in the garden and in local parks.

The childminder has good relationships with the parents and they share information daily, comments made by parents include how happy their children are in her care and how the childminder provides a secure and happy environment. Good relationships are in place between the childminder's own older children and the minded children as they readily greet each other when they meet. Children readily approach the childminder for cuddles and enjoy sitting with her on the sofa where she encourages them to talk to her and develop their early communication skills. Children are well behaved as the childminder is a good role model and children are aware of the house rules in place. The childminder talks to them about their behaviour and is consistent in the way she deals with any behaviour issues with her own or minded children. Children are aware of events in the local community and regularly meet up with other minded children to participate in various outings and visits to local restaurants for example, visiting a local Chinese restaurant. Children are aware of different cultures as the childminder's home has items displayed from her home country and children readily understand and talk about disability and the needs of others such as talking about why the childminder's child has to use a wheelchair at the moment.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.