

Inspection report for early years provision

Unique reference number	131336
Inspection date	02/03/2009
Inspector	Judith Reed
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1993. She lives with her husband and two adult children in the Midanbury area of Southampton. All areas of the property are available for childminding although this mainly takes place downstairs. The bathroom and toilet are upstairs. There is an enclosed rear garden for outside play. The family have a pet cat.

The childminder is registered to care for a maximum of six children under eight years at any one time, of who no more than three may be in the early years age range. She is currently caring for four children in this age group on a part-time basis. She also offers care to children aged over five years. This provision is also registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder takes and collects children from local schools.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children are happy, warm and settled with the childminder. An inclusive environment is provided where children help themselves to toys from storage drawers and make choices about their play. Some toys reflect diversity. The childminder develops her provision of childcare through taking further training courses to help improve outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide individual hand drying towels for children to prevent cross infection

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a daily record of the names of children looked after on the premises and their hours of attendance

16/03/2009

The leadership and management of the early years provision

The childminder meets other local childminders to share good practice ideas and enable the children to play together. She develops her provision by undertaking training courses. The childminder has followed most recommendations made at the last inspection, however, she does not record children's times of arrival and departure as required.

Children's safety is considered and risk assessments are completed. The childminder states that she supervises the children and teaches them to remain upon the patio when playing in the garden. They do not play in the lower part of the garden where the large pond is not covered. Children are safeguarded as all necessary policies are in place. Parents are fully aware of the policies and procedures of the childminding setting.

The childminder builds a sound business relationship with parents. She gains information from parents about the children's individual needs before they start and this enables her to set starting points for their 'Individual Learning Stories'. The childminder shares information included in children's learning and development records with parents. This enables them to work together on future learning targets.

The quality and standards of the early years provision

Children have a comfortable relationship with the childminder. They move around the back rooms of the home and help themselves to toys from the storage drawers and bags. The childminder offers a range of toys according to her knowledge of the children attending. She knows the children's likes and dislikes and plans activities accordingly. Children enjoy exploring the play kitchen set with pans, implements and food. They open and close the doors of the cooker and place food in the saucepans. Children try to turn on the taps and say 'It won't work'. The childminder explains they need to pretend with this equipment. Children also explore a plastic shape sorter toy. They find the shapes and the childminder talks to them about the shapes and numbers. Children successfully find numbers three and four to put in the correct holes. The childminder praises their efforts and names the square and the triangle as the children find the appropriate holes.

Children ask to use the toilet as they are potty training. The childminder quickly takes the children upstairs to the bathroom. They know they need to wash their hands after using the toilet and use a shared towel for hand drying, making them at risk from cross infection. Children sit at the breakfast bar to eat their meals and snacks as provided by their parents.

Children's behaviour is generally good and they do as they are asked. The childminder praises and encourages children as they are playing. The childminder has a behaviour management policy in place and the children get to know the rules of the home, such as, they always sit down to have drinks.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.