



Meadow View School Play care.

Inspection report for early years provision

Unique Reference Number	EY292807
Inspection date	08 November 2005
Inspector	Bernadina Laverty
Setting Address	Frampton Way, Birmingham, West Midlands, B43 7UJ
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Registered person	Pheasey Park Farm Home School Association LTD
Type of inspection	Childcare
Type of care	Full day care, Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Pheasey Park Farm Home School Association Limited Company opened in 2004. It operates from a mobile classroom in the Meadow View Infant and Junior School in the Great Barr area of Birmingham.

The setting comprises of two mobile classrooms, with access to the school building, dining area, main hall, computer suite and toilet areas. There is a fully enclosed play area available for outdoor play for the nursery and access to the school adventure play grounds.

The provision provides wrap around care for nursery children, a before and after school club, play group and a play scheme during the school holidays.

The nursery serves the local community families and children attending the School. Children with special needs and English as an additional language are welcome. The nursery will receive funding for three and four year olds in the near future.

The nursery is open 5 days a week all year round from 08:00 to 17:30. There are 5 staff who work directly with the children. Over half the staff have early years qualifications to National Vocational Qualification (NVQ) level 2 and 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Children stay healthy because staff are very active in promoting good health and hygiene practice. Children know when to wash their hands, such as after going to the toilet and do so independently. Children have excellent discussions about who keeps them healthy. They know that the dentist helps to keep their teeth clean and that they must brush their teeth. Children learn about healthy living through excellent initiatives such as, recycling projects and healthy eating campaigns for all children, including the 'After School Club'. Children are cared for appropriately if they have an accident or become ill because there are good, detailed procedures in place.

Children enjoy an excellent range of activities using indoor and outdoor equipment. They play with a good selection of toys and resources conforming to safety standards. Children understand they need to do 'warm ups' before undertaking exercise. They develop their physical skills and enjoy the fresh air through regular use of the soft play equipment, school apparatus and outside area.

Children's health and dietary needs are well met through parents providing food and written information supporting their individual requirements. Drinks are readily available which encourages children to have sufficient fluids.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children cared for in safe, welcoming environment because staff are deployed effectively and vigilant about children's safety indoors and outside. Access to the premises is monitored and staff check identification of all visitors. Attendance records are accurate because children are signed in and out by their parents. This helps ensure children's safety in the event of an emergency evacuation.

Children are learning to keep themselves safe as they take part in regular fire drills and evacuation procedures. They enjoy detailed discussions with staff about topics such as 'water safety' and children know they must be careful when near rivers or canals. This helps children to begin to take responsibility for themselves and others.

Children use safe and suitable equipment as staff check and dispose of any broken toys and keep an inventory. Children move freely and safely around the premises because staff carry out safety checks and risk assessments. However, the risk assessment is not updated to include new equipment and is not reviewed regularly.

Children are well protected from potential abuse or neglect as staff understand the importance of child protection and are clear about reporting procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, confident and enjoy their time at the setting. They take part in a good range of activities including, dressing up, creative activities, sand and water play. They show their enjoyment by singing and talking whilst playing. They make choices about their activities and 'After School' children help to plan what activities they will do and what work will be displayed on the boards.

The partnership with school works very well and helps children experience a smooth transition by the time they join reception class. Children's learning is enhanced because they have use of the school facilities such as, Information Communication Technology (ICT) suite, school hall with apparatus and the school library.

Children are very confident and develop positive relationships with staff and each other. They learn to share and take turns from an early age and understand the needs of their peers. Children are learning to enjoy books and stories because puppets and visual aids are used to enhance story sessions. Children confidently join in actions to the story, "We are going on a bear hunt". They ask questions and use their initiative by ensuring all adults help at 'tidy up' time. They are learning self help skills such as, how to clean sand off their hands after a demonstration by staff. Children are praised for listening carefully and helping to tidy up. Staff respond promptly and with genuine interest to children's questions and conversations. This helps children to feel valued and appreciated.

Helping children make a positive contribution

The provision is good.

Children develop confidence and self esteem because staff value their contributions and achievements. Children are beginning to learn about diversity, although toys and resources that reflect positive images of culture, gender and disability are limited because the current system for borrowing resources is inconsistent.

Children play very well together. They develop respect for others because they talk about being kind to their friends. Children's behaviour is very good. They understand responsible behaviour because staff compromise and negotiate with them. They work harmoniously together and share equipment during play.

Children understand their own needs and respect the needs of others. They demonstrate care of others, as children ask staff if they will be 'all right' when they

have to go back to nursery after their lunch. Children with special needs and English as an additional language are well supported within this inclusive environment as the setting works very well with other agencies.

Children benefit from the very good partnership between parents and the setting. Children's achievements and daily routines are discussed regularly ensuring their children's needs are met. Parents have opportunities to comment on the service and recent feedback from questionnaires has been very positive, demonstrating that they are happy with the care their children receive. Parents receive detailed information about the play care service.

Organisation

The organisation is good.

Children benefit from attending this well organised friendly group. Children enjoy and participate fully in activities because space and resources are well organised. Recruitment and vetting procedures ensures children are well protected and cared for by suitable staff. They work well together as a team and follow the setting's policies and procedures. Staff demonstrate good levels of motivation, vigilance and care. They have access to good training opportunities and the adult/child ratios and group size supports children's learning and play.

Children's personal information is stored securely, which helps to maintain confidentiality. All required documentation is in place which ensures that parents are well informed about their child's achievements and progress. Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable, as this is the first inspection.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement procedures for reviewing risk assessment
- increase range of resources and equipment that promote positive images of culture, gender and disability.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk