

Inspection report for early years provision

Unique reference number	144128
Inspection date	25/02/2009
Inspector	Deborah Page
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered as a childminder in November 1992. The childminder lives with an adult child in a residential area of Colehill. The childminding takes place mainly on the ground floor with supervised access to other areas. There is an enclosed back garden. The childminder has two pet guinea pigs and fish.

The childminder is registered to care for children on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of six children may attend at any one time. There are currently four children on roll in the Early Years age group. The childminder takes and collects children from local schools and nurseries. The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children's welfare is fully promoted at all times. The childminder has a good understanding of how to ensure children are fully included in activities and their individual needs are met. The childminder provides a stimulating variety of activities which contributes to children's learning. The current system for evaluation and on-going improvement is adequate. Self-evaluation systems have not yet been fully developed and some areas for improvement have not been recognised.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop self evaluation and monitoring systems

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain prior written permission for each and every medicine from parents before any medication is given (Safeguarding and welfare)

04/03/2009

The leadership and management of the early years provision

The childminder discusses all aspects of care with parents which promotes children's safety and welfare. Most required records are well maintained. However, the procedures to administer medication are not effective. Written consent is not obtained from parents before the administering of medication. This is a legal requirement. The childminder has a good understanding of child protection issues. Risk assessments are completed which contribute to children's safety and welfare.

The environment is well organised to ensure children have maximum space for activities.

The childminder communicates informally with parents to keep them updated with how children are progressing in both their learning and any welfare issues. The childminder works closely with parents to ensure children's individual needs are met. The childminder has obtained some written comments from children and parents about the provision, through her self evaluation and monitoring systems. She is aware that these procedures are newly implemented and are not yet fully effective. The childminder is continuing to address the previous recommendation to ensure positive outcomes for children.

The quality and standards of the early years provision

Children are confident and happy in their activities. The childminder has a good understanding of children's developing needs and offers a wide range of play activities. Children also have opportunities to visit different places of interest in the local community including the park, woods and local shops.

Children have the freedom to choose their own activities from the easily accessible resources. Younger children self select the building blocks and concentrate well as they build a tower. The childminder is close by to offer support and count the blocks. Children are fascinated as the childminder builds a tower using one colour. The childminder introduces new words such as tall and big. Giggles erupt as a child knocks a tower down with their nose. Children enjoy looking at a variety of books. They lift flaps, feel different textures and look at pictures. They enjoy cuddles with the childminder as they recognise a picture of a teddy. Children enjoy regular outings to the park. They show great interest in the men digging the road. They listen to sounds in the environment including the birds in the park and watch as planes fly overhead. Children learn to keep safe as they climb the steps of the slide. They smile as they stretch to reach the low monkey bar above their head. Their physical development is well supported. Children automatically wash their hands before they sit down for lunch. Older children are keen to talk about their mornings activities such as rewards for good behaviour at school and they are congratulated. The childminder is still developing her knowledge of the Early Years Foundation Stage Framework to ensure the most effective systems are in place to monitor children's learning.

Children are well behaved and relate well. Older children are good role models as they sit together for lunch and discuss activities. They know that fruit that has fallen on the floor is not eaten. The childminder is always close by to offer support and praise children. This helps to promote children's confidence and self-esteem.

Children's health and welfare is promoted effectively. Children's awareness of safety is fully promoted. Younger children are gently reminded to be careful as they get excited during play. Children follow effective hygiene procedures, which teaches them the importance of washing their hands before eating. They benefit from appropriate packed lunches provided by parents. The childminder encourages children to eat healthy options as they discuss healthy foods.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- make available to parents a written statement of procedures to be followed in relation to complaints (Safeguarding and welfare, also applies to the voluntary part of the Childcare Register) 04/03/2009
- take action as specified in the Early Years section of the report (Safeguarding and welfare) 04/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Safeguarding and welfare, also applies to the compulsory part of the Childcare Register) 04/03/2009
- take action as specified in the Early Years section of the report (Safeguarding and welfare) 04/03/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.