

Inspection report for early years provision

Unique reference number	109808
Inspection date	07/07/2009
Inspector	Christine Jacqueline Davies
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1999. She lives in a two bedroom maisonette, in the London borough of Greenwich. The whole of the ground floor of the premises as well as the bathroom, and bedrooms located on the upper floor, is used for childminding. There is access to a private communal garden for outdoor play. The property is close to local schools, parks and transport services. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for a maximum of three children under eight years, of which three may be in the early years age group. There are three children on roll. There are no pets on the premises.

Overall effectiveness of the early years provision

Overall the quality of provision is good. The childminder has a good knowledge of children's individual needs and has established good partnerships with parents, helping to promote an inclusive environment. Systems to monitor and evaluate the quality of provision are in place, consequently helping to improve outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop assessment procedures so that children's progress can be tracked

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that a current first aid certificate is in place
(Qualifications, training, knowledge and skills)

25/07/2009

The leadership and management of the early years provision

Clear policies and procedures contribute to the childminder's effective organisation of her provision. In addition to this she has a generally clear understanding of the learning and development requirements of the Early Years Foundation Stage (EYFS) which contributes to children making generally good progress in their learning and development. Written risk assessments are in place and includes a fire and emergency procedure. She has devised a risk assessment for outings and demonstrates a clear understanding of how to keep children safe when undertaking off site visits with the children. Clear procedures are in place for recording accidents and administering medication. Although the childminder's first aid certificate has recently lapsed, she has taken steps to rectify this quickly and has booked herself onto a course due to start shortly. Furthermore, she

demonstrates a clear understanding of first aid procedures and has ensured that permission has been obtained from parents to seek emergency medical treatment or advice, should any children in her care require this. As a consequence, the impact on children's welfare is minimal.

Arrangements for safeguarding children's overall welfare are good and the childminder demonstrates a clear understanding of procedures to follow should she have concerns about children in her care. Effective partnerships with parents ensure that they are kept fully informed of their child's progress and development. Information gathered from parents outlines children's individual needs and ensures that children's routines are respected. Membership as a network childminder ensures that the childminder regularly evaluates her provision in conjunction with her coordinator. Through this process of evaluation, the childminder is steadily identifying what she does well and those areas that require improvement. In addition to this, recommendations from the previous inspection have been implemented and she keeps abreast of developments in childcare, through the attendance of training courses that will help improve outcomes for children.

The quality and standards of the early years provision

Children's personal, social and emotional development is promoted well as the childminder encourages children to be active, independent learners. They are happy and confident and have developed good relationships with the childminder. Children behave well and benefit from clear, consistent boundaries, which takes into account their ages and stages of development. Furthermore, children are encouraged to share, take turns and cooperate, promoting a calm and supportive atmosphere. The childminder has a flexible routine and generally plans activities based on the emerging interests of the child. She has started to undertake observations of children's progress and has begun to link the areas of learning to practice guidance to help her plan future activities, although this is still in the early stages of development.

Children benefit from an environment that stimulates their sense of enjoyment and achievement. As a consequence, they happily engage in a variety of play experiences and are responsive to activities provided by the childminder. Children confidently initiate conversations during play and are eager to learn about the world around them, as they visit places of interest, such as Greenwich maritime museum, and the library. The childminder treats children with equal concern and ensures that they learn about differences and similarities through the provision of resources and activities that reflect diversity. Children develop positive attitudes towards their health. They benefit from a diet that reflects healthy eating and understand the importance of regular fresh air and exercise. This is because the childminder provides ample opportunities for children to play outdoors, go for walks and visit the local park, where they can use a range of large and small outdoor equipment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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