

Inspection report for early years provision

Unique reference number	EY293718
Inspection date	08/01/2009
Inspector	Pamela Bailey
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2004. She lives in the London Borough of Lambeth with her two children, one aged six years and one in her teens. The whole of the ground floor of the childminder's house is used for childminding. There is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of three children under eight years at any one time. There is currently one child in the early years age group on roll. The childminder is also registered on the compulsory and voluntary parts of the Childcare Register. The childminder takes and collects children from the local school and attends the local parent/carer and toddler groups. The childminder occasionally works with an assistant. The family has a cat.

Overall effectiveness of the early years provision

The childminder promotes many aspects of children's learning and development with success. The partnership with parents is a key strength and contributes significantly to ensuring that the individual needs of the children are met well. There are both formal and informal systems in place for the childminder and parents to share information. Sufficient account has been taken of recommendations made at inspection. However, the childminder has not yet put in place a rigorous system to monitor and evaluate her provision to ensure that all gaps are identified and acted on.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide a range of resources that reflect positive images of different culture, ethnicity, gender and disability and help children to develop positive attitudes towards diversity and the wider world
- introduce a rigorous system to monitor and evaluate the quality of the provision and ensure that any weaknesses that are identified are promptly acted on to improve outcomes for children

To fully meet the specific requirements of the EYFS, the registered person must:

- carry out a full risk assessment for each type of outing (Safeguarding and promoting children's welfare) 23/01/2009
- complete an appropriate paediatric first aid course by 31 January 2009 (Safeguarding and promoting children's welfare) 31/01/2009
- take reasonable steps to ensure the safety of the children on the premises in case of a fire (Suitable premises, environment and equipment) 23/01/2009
- keep a record of the risk assessment clearly stating when it was carried out, by whom, date reviewed and 23/01/2009

any action taken following a review or incident
(Documentation) (also applies to both parts of the
Childcare Register)

The leadership and management of the early years provision

The childminder has good knowledge of individual children. She praises and encourages children increasing confidence and self-esteem. Planning and assessment are linked to the six areas of learning and highlight what children are expected to learn. There are good aspects to the partnership with parents. Parents receive a daily diary outlining their individual care routines, for example, the times of feeds and naps. They also receive regular information on their children's progress.

The childminder has effective procedures in place to prevent cross-infection. For example, improved hand washing procedures for young children ensure that the recommendation made at the last inspection has been dealt with. However, the childminder has not yet developed a self-evaluation process to help identify her key strengths and areas for improvement.

The childminder has a secure knowledge and understanding of her role and responsibilities if she had a concern about a child in her care. Her home is sufficiently well organised to help children have some opportunities to become independent. Children are able to move around freely and make choices from the satisfactory range of age appropriate resources, although very few reflect positive images of diversity. The childminder organises a flexible daily routine so that children can take part in a range of activities indoors and outings in the local area. She creates a welcoming environment where most risks and hazards have been minimised. However, the childminder does not keep a record of risk assessments of the premises or risk assess outings as required by the Early Years Foundation Stage. The fire blanket is not installed according to the manufacturer's recommendation and the childminder does not have clearly defined procedures for the emergency evacuation of the premises. The childminder has not maintained a current first aid certificate.

The quality and standards of the early years provision

Children are making rapid progress towards the early learning goals. Information regarding children's achievements, needs and interests is used to support children to take the next steps in their learning and development. Children are confident in their surroundings and are developing good relationships. They select toys, books and resources they wish to play with. The childminder is on hand to assist when needed. Children's use of language is encouraged from a very early age. The childminder talks to children at all times, acknowledging and repeating responses. Young children are able to communicate through sounds and gestures. They enjoy being involved at story time, helping to turn the pages or pressing the buttons and listening intently to the spoken words. Children take part and enjoy a range of

activities that encourage them to problem solve, identify colours, shapes and numbers, for example, when completing inset puzzles, singing nursery rhymes and exploring sound making equipment. Children display great enthusiasm for physical activity. Babies pull themselves up, using soft furnishing for support, or crawl around chasing the balls. Their finer motor skills and hand/eye coordination are developing well as they join in action songs, insert objects and press buttons whilst exploring programmable toys.

From an early age children learn the benefits of a healthy lifestyle. They learn the importance of good personal hygiene through well implemented routines, such as washing their hands before eating. They receive nutritious snacks and plenty of fresh drinking water throughout the day to help them develop healthy eating habits. Children are able to rest according to their individual needs as well as take part in vigorous exercise, such as using the large play equipment in the outdoor area. However, children are not learning to take responsibility for keeping themselves safe. For example, the childminder does not practise emergency evacuation in order to help children become familiar with the routine in the event of an emergency.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- devise and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (also applies to the voluntary part of the Childcare Register) 23/01/2009
- ensure that a child is unable to leave the premises unsupervised (also applies to the voluntary part of the Childcare Register) 23/01/2009
- take action as specified in the early years section of the report (also applies to the voluntary part of the Childcare Register) 23/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report and compulsory part of the Childcare Register 23/01/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.