

Meadow View Day Nursery

Inspection report for early years provision

Unique reference number 141896
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Inspector Susan Marriott

Setting address Westbury Lane, Newport Pagnell, Buckinghamshire, MK16
8PS
Telephone number 01908 216604
Email meadow.view@childbase.com
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Meadow View Day Nursery is owned and operated by Child Base Limited who have a chain of nurseries in the Midlands and the South of England. Meadow View is situated on the outskirts of Newport Pagnell, Buckinghamshire on a residential estate and operates from four rooms in a purpose built building. Access is gained by a block paved path to the front door. A maximum of 49 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.30 for 52 weeks of the year, with the exception of public holidays. All children share access to a secure enclosed outdoor play area.

The nursery is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. There are currently 82 children aged from six weeks to under five years on roll. Of these, 17 receive funding for nursery education. Children generally come from the local area and surrounding rural villages. The nursery currently supports some children who have learning difficulties and/or disabilities and also supports a number of children who speak English as an additional language.

The nursery employs 16 permanent staff members to work directly with the children. All except two staff members hold appropriate Early Years qualifications. The children have the opportunity to do music and dance sessions. Meadow View Day Nursery belongs to the 'Quality Counts' quality assurance scheme.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. This is an exceptionally friendly nursery where learning for boys and girls is actively promoted in a fully inclusive manner. Children are very safe and secure at all times and enjoy their day because all aspects of the indoor and outdoor environment enrich, enthuse and inspire the highest standards of care and learning. The highly positive relationships with parents and with other agencies actively contribute towards children's success but assessment systems do not yet demonstrate children's progression effectively. The organisation demonstrate an outstanding commitment towards reflective practice and continuous training for staff at all levels.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- refine the assessment system to show more clearly, children's progression in learning.

The leadership and management of the early years provision

Children's care, learning and welfare is greatly enhanced by the highly effective way in which the setting is led and managed. Security measures and risk assessment are appropriately robust and ensure the safety of children and staff. The manager and her deputy have a clear vision for leading the nursery forward and receive genuine support from senior company staff. Their honest identification of the setting's strengths and weaknesses contribute significantly to the quality of care and education and demonstrates their outstanding capacity for continuous improvement. All required documentation is readily accessible and underpins the exceptional organisation of the nursery. Current safeguarding requirements are fully met because the company has stringent policies and procedures in place to establish the suitability and qualifications of all adults looking after children.

The setting is fully inclusive and staff demonstrate a very good understanding of the needs of boys and girls, including those who have English as an additional language and those who have learning difficulties and/or disabilities. Photographs and observational notes are made to record the children's progress. Key workers establish children's starting points on entry and use their assessments of children's needs to inform future planning. Staff compile 'Learning Journeys' for each child, but the system is not yet fully embedded to clearly demonstrate the progress which children are making. Child Base is fully committed to the provision of continuing staff development. Consequently, staff exhibit significantly enhanced skills and knowledge which contribute successfully towards the good progress the children make.

The quality and standards of the early years provision

Children enjoy expert support from the staff in relation to their care and learning. The education programme is well organised with weekly themes and activities tailored to the interests and abilities of the children in attendance. These cover all aspects of the early learning goals, ensuring children enjoy an extensive range of dynamic activities, designed to meet each child's developmental needs. Staff sustain a consistently high standard of interaction with children of all ages and effectively meet their daily care needs with superb care and dedication. During the inspection, the children are eager to go out and explore the freshly fallen snow. Staff encourage the children to notice the patterns made by their boots and listen to the crunching sound as the snow is squashed under their feet. The whole group work together to build a snowman which is carefully lifted up onto a raised surface where all can see him. For those children who do not want to go outside, snow and ice is brought into the nursery for children to explore using their senses.

Expert use is made of space in the four base rooms, where children are able to focus on activities suitable for their age and stage of development. Staff ensure that an outstanding level of visual presentation and cleanliness is consistently maintained throughout the nursery and this positively contributes towards children's health and well-being. For example, children's work and information for parents is attractively displayed and nappy changing areas are spotlessly clean.

Labelling and signage promotes children's awareness of the printed word and numbers as labels. Pencils and crayons are sharpened and ready for use and the garden areas provide an inspiring space in which children can play and learn.

Regularly documented observations are maintained on all children and many effective strategies are used to strengthen partnership working between home and nursery. Parents are encouraged to regularly read their child's 'Learning Journey' and are informed of their child's progression and achievements. Wipe boards are use weekly to inform parents of activities, learning and outcomes and how they can support this at home. Parents are encouraged to write comments in the children's 'Learning Journeys' and knowledge between parent and key person is shared during consultation evenings.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.