

Inspection report for early years provision

Unique reference number	124398
Inspection date	19/02/2009
Inspector	Rebecca Elizabeth Khabbazi
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1992. She lives with her husband and adult daughter in a four bedroom house in a residential area of Croydon. The ground floor of the property is the main area used for childminding. A garden is available for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for six children under eight years old and there are currently two children in the early years age group on roll.

The childminder is member of the National Childminding Association and a Croydon childminding network.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. Children are safe and well cared for in the childminder's home and they make satisfactory progress in their learning, given their starting points and abilities. The childminder offers an inclusive environment where the individual needs of all children are fully taken into account. She makes use of self-assessment to identify areas for improvement and develop the service she provides.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop a system for using observations of children to identify next steps for their learning and plan relevant and motivating experiences for each child

To fully meet the specific requirements of the EYFS, the registered person must:

- carry out a full risk assessment for outings
(Safeguarding and promoting children's welfare)

20/03/2009

The leadership and management of the early years provision

The childminder makes sure appropriate records are in place to promote children's well-being and safeguard their welfare and most requirements are met. She organises her home to ensure children are safe, by conducting regular risk assessments of the house and garden, although this has not yet been extended to include full assessment of outings outside the home. The childminder takes account of feedback from parents and others to reflect on her practice and make changes to ensure she meets children's individual needs. She makes good use of

local training opportunities to continually develop her knowledge and skills and keep up-to-date with current guidance. There are strong partnerships with parents, who are kept informed about their child through daily discussions and a written diary which gives an account of daily activities, behaviour, routines and care. The childminder is sensitive to individual circumstances and needs, for instance, she makes sure she discusses her policies and procedures in full with parents who may speak English as an additional language, rather than just providing them in writing.

The quality and standards of the early years provision

Children are cared for in a welcoming home. They can easily access play materials and resources and the areas used for play are inviting, with photographs and children's work on the walls. Children learn to keep themselves safe when they take part in regular fire practices or learn to help tidy away the toys so they don't trip over them. They benefit from regular, freshly prepared meals and snacks that take their dietary needs into account, enjoying a bowl of cereal and some fruit for breakfast when they arrive. Children learn simple good hygiene routines when they wash their hands before they eat, using liquid soap and their own towel.

Children have good relationships with the childminder and are contented in her care. They come in happily and quickly settle to their favourite activity, enjoying playing with the tea set, the cars on the road mat, or watching a children's programme on television. The childminder talks and plays with them to encourage learning and shows an interest in what they say and do. Children take part in a variety of activities and experiences and enjoy a regular daily routine for going out, eating and sleeping, which helps them feel secure. They benefit from frequent outings, for instance to a local Sure Start centre where they socialise with other children, have fun practising physical skills in the ball pool or join in with creative activities. Other outings include trips to the park and local shops. At the childminder's home they draw and paint, help make play dough and enjoy a quiet story with the childminder after lunch. The childminder ensures the activities which are available, all children can all take part in, according to their age and ability. She has begun to make observations of children's achievements, but does not yet use these to identify next steps for children's learning and plan activities, which build on what they already know and can do.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.