

## Inspection report for early years provision

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<b>Unique reference number</b>	111936
<b>Inspection date</b>	06/02/2009
<b>Inspector</b>	Amanda Shedden
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1991. She lives with her three children. They live in a house in the Hedge End area of Eastleigh, Hampshire. All areas of the property are registered for childminding, although the bedrooms are used mainly for sleeping. Children have access to a playroom on the ground floor. There is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding five children in this age group. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The childminder takes children out to local parks regularly and goes swimming weekly.

The family has a cat and goldfish at the time of the inspection. She is a member of the Southampton Childminding Association.

## **Overall effectiveness of the early years provision**

Overall the quality of the care provided is good. Children are safe and secure at all times. The partnership with parents is a strength, with good two way communication ensuring that they are cared for according to the parent's wishes. However they are not asked to contribute to identify their child's next steps. Children are making satisfactory progress linked to the early learning goals. The childminder monitors her provision and ensures that all children are welcomed and fully included in all of the activities and experiences.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that observations of the children's learning are used to identify each child's next steps and are used to plan learning experiences that will enable children to make good progress
- further develop systems to share information with parents allowing them to be fully involved in identifying the child's next steps

## **The leadership and management of the early years provision**

The childminder has a good understanding her role. She has undertaken training to keep her knowledge and skills up to date and adjusts her practice for the benefit of the children. For instance, ensuring that the children have a wider range of activities in the afternoons and increasing her resources to give the children in her

care more experiences of other cultures.

She has very positive relationships with the parents who value the care their children receive. Time is taken each day to discuss the children's individual needs and a daily diary informs them of the experiences their child is having and allows parents to contribute should they wish. However, this does not yet extend to encouraging the parents to be involved in identifying their child's next steps in their learning.

The childminder ensures her home is safe at all times. When taking children out into the community she risk assesses the various environments to ensure that the children continue to be safe. The childminder is fully aware of, and has created a range of policies and procedures which she adheres to, and that are shared with the parents to ensure that the children's welfare is fully safeguarded.

## **The quality and standards of the early years provision**

Children enjoy their time at the childminders. They have warm long term relationships and are very comfortable with her and in the home. The childminder has started to make observations on the children linked to the six areas of learning. However, this information is not linked to planning to ensure that children are having the maximum opportunities to consolidate their learning or progress consistently linked to the early learning goals.

The childminder knows the children well and encourages their learning through play, for instance whilst doing puzzles they talk about the shape, numbers or the sounds of letters. When drawing and colouring they talk about the colours they are using or need, and, at snack time they identify the colour plates they are using. The children have many experiences that encourage them to use their physical and social skills. Each week they go swimming, use local parks and visit other childminders to meet other children and adults. The garden is fully enclosed and has many resources for them to use from slides and climbing frames to a play house.

Children are safe and well cared for. The children regularly practise the evacuation procedure to ensure they would know what to do if an evacuation was necessary. The childminder has an up to date paediatric first aid certificate ensuring that if they had an accident they would be attended to immediately and correctly.

Children are beginning to understand about a healthy lifestyle. They enjoy a range of fruits and home made meals each day. They know to wash their hands at appropriate times and each day they have access to the outdoors ensuring they have fresh air. Regular exercise is planned into their week either at the park in soft play areas and swimming.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.