

## Inspection report for early years provision

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<b>Unique reference number</b>	EY284984
<b>Inspection date</b>	28/01/2009
<b>Inspector</b>	Elizabeth Ellen Mackey
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2004. She lives with her husband and two children aged 11 and seven years in West Wickham, in the London Borough of Bromley. All of the home is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of four children at any one time. She currently has nine children on roll, of whom four are in the early years age range. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She walks to local schools and pre-schools to take and collect children. The childminder is a member of Bromley Mencap and the Bromley Childminding Association.

## **Overall effectiveness of the early years provision**

Children are very settled and happy in this homely and inclusive environment. The childminder knows them well and works closely with parents to ensure that she can fully meet the unique needs of each child. The childminder is constantly developing her knowledge through attending ongoing training, indicating her commitment to continuous improvement. She also monitors the effectiveness of her practice through self-evaluation.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- improve the assessment system to gather information from parents regarding their children's initial starting points
- develop knowledge and understanding of safeguarding procedures in line with those of the Local Safeguarding Children Board.

## **The leadership and management of the early years provision**

The childminder takes most steps to safeguard and promote the children's welfare. The excellent communication systems the childminder has in place with parents, enables consistency of care. Attendance, accident and medication records are well maintained and signed by parents. A contact book is completed for the children in the early years age range, which the children take home daily and parents contribute to. Children's individual needs are further promoted by the childminder's commitment to link closely with other settings the children attend, for example she obtains copies of the pre-schools planning, to work alongside it.

The childminder is striving to provide an outstanding service and she is committed to developing her practice and knowledge. She has a level three childcare qualification and her training profile includes training for the Early Years Foundation Stage (EYFS) and a training programme with Bromley Mencap.

Comprehensive risk assessments are in place and include the many different outings the children enjoy. The premises are effectively organised to ensure children play safely under close supervision. The childminder has a safeguarding policy in place to support her practice but it does not fully inform others of her role and responsibility, for example by clearly identifying the action she would take if she was concerned about a child in her care.

Children experience warm, consistent care from the childminder, enabling them to develop confident relationships with her. Children enjoy good relationships with their peers and they demonstrate a sense of belonging. Children are aware of the boundaries in place, for example respecting the resources and sharing them with each other. This helps them to feel secure and included. Good health is encouraged through sensible hygiene routines and a clear sickness policy. Children enjoy varied and nutritious meals and snacks, provided by the childminder and they also learn about which foods are good for them. Children also enjoy a daily walk to ensure they get fresh air and they have opportunities to practice their physical skills through playing a variety of games in the garden.

## **The quality and standards of the early years provision**

The childminder attends ongoing training to develop her knowledge and skills. She is successfully implementing the framework to help children make progress in their learning and development. Comprehensive planning and regular observations of the children help to ensure children's next steps are identified. The childminder gains some information from parents about a child before they start at the setting. This does not extend to cover the learning children have already experienced as a starting point for their learning journey. The childminder provides a bright, stimulating and purposeful play environment, where children feel secure and enjoy a wide variety of learning experiences. The learning environment is well organised and allows children to independently access their play resources with confidence and ease. Children enjoy excellent interactions with the childminder who provides a good balance of child initiated and adult led activities. There is a buzz of activity and constant chatter between the children and the childminder. Children are confident in making their needs known and they enjoy the freedom of being able to develop their play. This enables the children to be independent and active learners. The childminder clearly knows the children very well and her planning allows for flexibility to enable her to follow children's interests. She encourages the children to express their views and opinions and make their own choices. There is an excellent well planned curriculum which includes a daily outing to different local groups and places of interest, including the library, park and music group.

Children enjoy a wide range of activities that contribute to their imaginative, physical, creative and language skills. They enjoy a range of crafts, for example making Chinese dragons. This activity is organised to enable all the children regardless of their age or ability to join in. Together they also enjoy imaginative play, when younger children are talking into the play telephone they are encouraged by the older children who play along and ask 'is that Daddy on the phone'. There is a lovely sense of fun and harmony in the setting, which fosters children's personal, social and emotional development. Both the planning and

beautiful photographs demonstrate the wide range of activities enjoyed by the children. Some depict them planting seeds and examining tomatoes as they change from green to red. The childminder ensures children are offered a wide range of experiences to enhance their knowledge and understanding of the world. There are numerous opportunities for children to learn about their own and other cultures through the use of discussion and planned activities, this helps to promote a positive attitude to diversity from an early age.

The childminder promotes the welfare of all children through established daily routines, ensuring that their individual needs are met. Children sleep or rest according to their need and parents wishes. Children are well nourished as they are provided with healthy meals and snacks that fully support individual dietary needs. Children eat together at the table, with younger children eagerly joining in, whilst in their high chair. It is a very social occasion with a great deal of communication.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- implement a written safeguarding children policy in line with those of the Local Safeguarding Children Board which contains the procedures to follow if an allegation is made against any person living, working or looking after children on the premises (Safeguarding and promoting children's welfare) (also applies to the voluntary part of the child care register) 11/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the childcare register 11/02/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.