

## Inspection report for early years provision

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| <b>Unique reference number</b> | 118364      |
| <b>Inspection date</b>         | 05/03/2009  |
| <b>Inspector</b>               | Carol Cox   |
| <b>Type of setting</b>         | Childminder |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 1985. She lives with her husband and three adult children in Clevedon, North Somerset. The whole of the ground floor and two bedrooms and a bathroom on the first floor are registered for use by minded children. Children have access to an enclosed garden for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time. The childminder is currently minding five children in the early years age group at different times during the week. She also cares for older children before and after school. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The childminder takes and collects children to local schools and pre-schools and uses her car to transport minded children. The childminder is a member of the National Childminding Association and meets regularly with other childminders in the area.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. The childminder provides children with a warm and friendly environment where their individual needs are carefully nurtured. The childminder identifies each child's care and learning needs through close partnership with parents and others involved in their care. She has a clear understanding of the Early Years Foundation Stage and uses this knowledge to help children make good progress. The childminder has begun to reflect on her practice and has identified some areas for development, although the monitoring is not yet wholly effective. Children flourish in the good care the childminder offers to meet their needs.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the system to monitor and evaluate the quality of the provision to ensure the individual needs of each child are met

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that adults living on the premises have an enhanced Criminal Records Bureau disclosure (Suitable people)

28/03/2009

## **The leadership and management of the early years provision**

The childminder organises her practice effectively. She shares clearly written policies and procedures with parents to ensure children's welfare and learning needs are well met. For example, children are safeguarded in event of an emergency because the childminder has made arrangements with local childminders to provide alternative care. The childminder makes regular and thorough risk assessments of her home, garden and outings to ensure children's safety. All documentation is stored confidentially and necessary consents obtained from parents. There are robust procedures in place should the childminder need to treat a minor injury or administer medication.

Although the childminder generally follows the guidance of the Early Years Foundation Stage when organising her practice, she has is in breach of regulations as she has not obtained a Criminal Records Bureau check for a member of her household, this has resulted in an action. This has had little impact on the children as other adults are never left unsupervised with minded children. The childminder is committed to ongoing professional development. She attends regular training to develop her knowledge and understanding of how to implement the Early Years Foundation Stage to offer a good service to children and their parents. The childminder reflects on her practice and has identified areas for development to enhance her good provision for children. For example, although the childminder already has a good knowledge of child protection issues she has booked a place on a safeguarding children course to ensure that her practice continues to meet the guidance of the Local Safeguarding Children Board.

## **The quality and standards of the early years provision**

The childminder uses her knowledge of the Early Years Foundation Stage effectively to help children make good progress in all areas. She makes careful observations of children's achievements and interests and has started to record these in beautifully illustrated learning diaries, which she shares with parents. The childminder identifies what children need to learn next and uses this knowledge to plan resources and activities to promote further learning. She provides a good balance of adult-led activities and opportunities for children to choose their own toys and games. She promotes learning through a wide range of interesting activities. For example, children learn about their local community through regular walks and exploration of the nearby beach. They visit local parks and toddler groups where they socialise in larger groups and benefit from an extended range of large play equipment. Children use their number and mark making skills in everyday activities such as making bread rolls. Children have excellent imaginative skills and enjoy role playing using the abundant range of resources and toys to which they have free access. The childminder values her partnership with parents and uses information shared by them to inform planning for each child's learning.

The childminder practises stringent hygiene routines to promote children's health and welfare. Children are encouraged to develop good self-care skills and understand how to address their own needs. For example, children understand

that they need to wash their hands to prevent germs getting into their bodies. The childminder works closely with families to provide consistent care, for example she closely follows the sleeping routine for a young baby which corresponds to that at home. Children behave extremely well, they follow simple house rules and the childminder takes time to talk to children about how their behaviour may affect others. Children are safeguarded because the childminder has a very good knowledge and some experience of how to deal with child protection concerns. Children are settled and happy and welcome opportunities to meet people and try new experiences.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |   |
|---|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?   | 2 |
| The capacity of the provision to maintain continuous improvement.   | 2 |

### Leadership and management

|   |   |
|---|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?  | 3 |

### Quality and standards

|   |   |
|---|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?  | 3 |
| How well are children helped to be healthy?   | 2 |
| How well are children helped to enjoy and achieve?  | 2 |
| How well are children helped to make a positive contribution?   | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 28/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 28/03/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.