

## Inspection report for early years provision

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<b>Unique reference number</b>	111893
<b>Inspection date</b>	27/01/2009
<b>Inspector</b>	Alison Large
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1995. She lives with her husband and four children in the West End area of Southampton. All areas of the ground floor are used for childminding and there is a fully enclosed garden available for outside play. The ground floor is easily accessible to adults and children. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The childminder is registered to care for a maximum of five children at any one time. She is currently minding three children in the early years age group all day and three older children before and after school. The childminder is able to walk to the local schools to take and collect children. The family have a pet dog. The childminder attends various groups on a regular basis and is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder provides a warm and welcoming environment, she has a good understanding of each child's individual needs and they are all equally valued and included. This ensures that some aspects of children's welfare and learning are promoted and that children feel safe and settled. Systems for identifying strengths and areas for improvement in the provision have not yet been put in place to ensure gaps are identified. The childminder does not yet have a knowledge and understanding of the Early Years Foundation Stage, the six areas of learning, and how to observe and plan a challenging environment, to fully support and extend children's learning.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase knowledge and understanding of the early learning goals and the learning and development requirements within the Early Years Foundation Stage
- develop systems of observation, assessment and planning to fully support children's learning and development
- implement a self assessment system, to monitor the provision and outcomes for children.

To fully meet the specific requirements of the EYFS, the registered person must:

- devise and implement an effective safeguarding children policy that meets current regulation and guidance (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register).

10/03/2009

- keep a record of risk assessments ensuring they are fully effective in promoting children's safety (Suitable premises, environment and equipment) (also applies to both parts of the Childcare Register)

10/03/2009

## **The leadership and management of the early years provision**

The childminder is organised in her approach to record keeping, which ensures that all children's welfare needs are met. Children are safe within the home and play safely both inside and outside. However, a record of risk assessment is not in place to be used effectively as a working document. The childminder has not yet started to monitor the provision or outcomes for children, and has identified that she needs to attend some training to gain an understanding of the Early Years Foundation Stage curriculum to implement the learning and development requirements.

The childminder ensures that children are always supervised and she is fully aware of her duty to protect the children in her care. She has a good understanding of procedures to safeguard children, however, she does not have a written safeguarding procedure in place, which is a breach of requirements. The childminder is caring and works closely with parents to provide good support for children's individual needs. Information is shared with them daily, with the childminder making time for discussion. However, at present there are no formal development records in use to allow parents and the childminder to work together to support children's learning. Some required documentation is in place, including register, consents and contracts.

## **The quality and standards of the early years provision**

Children develop warm relationships with the childminder and her family. Children are making some progress in their learning and development and enjoy a range of activities, both in the home and outdoors. They attend various groups which enable them to socialise with other children. The childminder ensures toys are appropriate to the age and stage of development of the children she cares for. She interacts well with the children, joining in with their play. However, the childminder has not yet started to make written observations or assessments. She does not yet gather information about children's starting points, or use information about children's abilities, or interests to plan their individual targets and next steps. This means areas for the children to develop further or be challenged are not always being identified.

Children's behaviour is good, the childminder praises and encourages children throughout their play. They learn to respect one another and share toys and equipment with each other. The childminder meets the needs of both parents and children. Parents are kept informed about their child's day and are welcomed into the home and can stay until their child is happily settled. The childminder is able to drop off and collect children from school or pre-school. She is available to talk to

the staff and passes any information to the parents when children are collected. Children play and learn in a safe and secure environment, for example, the front door is kept locked while children are present and hazards are removed. They develop a good understanding of personal safety and learn about road safety on their daily outings, and the childminder is aware of areas which need supervision, such as the garden. The childminder encourages healthy eating with the children and parents provide nutritious snacks and meals, drinks are easily available. Good hygiene routines teach children about the importance of hand washing after using the toilet and before eating, which helps keep them healthy. Children are developing skills in self-care as they independently use the toilet and washing facilities from a young age. They are confident in their day to day activities and ask for help when needed, such as when putting on their coat.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children). 10/03/2009
- take action as specified in the early years section of the report (Suitability and Safety of Premises and Equipment) 10/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children). 10/03/2009
- take action as specified in the early years section of the report (Suitability and Safety of Premises and Equipment) 10/03/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.