

## Inspection report for early years provision

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<b>Unique reference number</b>	EY299068
<b>Inspection date</b>	06/01/2009
<b>Inspector</b>	Amanda Shedden
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder lives with her daughter who is in full time education. They live in the Peverells Wood area of Chandlers Ford. The childminder is registered on the Early Years, compulsory and voluntary Childcare Registers for five children aged under eight years. She is presently caring for two children in the early year's age group. No overnight care is offered. The children play downstairs using the first floor rooms for sleeping and visiting the bathroom.

## **Overall effectiveness of the early years provision**

Children are confident and secure with the childminder; their needs are met due to the childminders understanding of their needs. Children are safe and secure inside and outside the home due to the supervision of the childminder. Children's learning and development is progressing although the assessment of the children and the planning of activities are not effectively linked to the early learning goals. The childminder will adjust the activities to ensure that all children are able to participate and are fully included. The childminder monitors her provision and makes adjustments to her practice for the benefit of the children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- undertake observations to plan and provide experiences which are linked to the early learning goals
- ensure that documentation shows the correct information

## **The leadership and management of the early years provision**

The childminder has a sound understanding of her requirements of registration. There are policies and procedures in place that are shared with the parents to support her practice, however, some need adjusting to be fully effective. The childminder organises her day to ensure that the individual needs of the children are met. The childminder ensures that the parents are fully informed of their child's day; time is taken each day to discuss the children and the individual child's journal supports positive two way communication. There is positive communication between the childminder and other providers of their care ensuring the children have continuity. The home is arranged to allow the children maximum space to play in and to enable children to self-select from the range of suitable resources. The childminder has a very clear understanding of the child protection procedures and knows how to implement them to safeguard the children in her care. The childminder self evaluates her practice and makes adjustments to ensure that the children are well cared for and that they are able to progress according to their individual needs.

## **The quality and standards of the early years provision**

The childminder has an awareness of the six areas of learning, however, these are not clearly identified on the children's observations or next steps of learning. She is aware of each child's development and ensures that her daily practice includes areas to support their next steps in learning. For instance, when building towers out of blocks she supports the child in identifying the different colours consolidating their learning. The interaction between the childminder and the children is warm and she uses conversations to build on their confidence, praising them for their efforts and encouraging them to expand their vocabulary. Day-to-day activities are used to encourage children to count or gain an understanding of size and shape. Each day a child changes the calendar giving the children an understanding of time and order as they learn the days of the week and how numbers relate to the calendar.

Children's achievements and next steps are recorded and shared with the parents; however, they are not linked effectively to the early learning goals to ensure that all areas of the curriculum are included.

Children are encouraged to be independent as they choose what they would like to play with, self-selecting from the wide range of suitable resources. They help themselves to drinks when they are thirsty and take themselves to the bathroom with a gentle reminder to wash their hands. Children access fresh air each day when they visit the local parks and they learn about staying safe as they walk to school knowing to stop, look and listen and hold on whilst crossing the roads. They have practised the fire evacuation procedure ensuring they would know what to do if an evacuation was necessary.

Parents provide the meals and snacks, however, the childminder is aware of their likes and dislikes and any dietary requirements they may have so that when required she is able to provide for them appropriately. The childminder has an appropriate first aid certificate enabling her to treat a child immediately and effectively if they were to have an accident.

The childminder is a good role model, she encourages children to have good manners and she praises and encourages their efforts building on their self-esteem.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.