

## Inspection report for early years provision

---

<b>Unique reference number</b>	138011
<b>Inspection date</b>	30/07/2009
<b>Inspector</b>	Lisa-Marie Jones
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1992. She lives with her husband in a three bedroomed terraced house in Mitcham. There are local shops, a park, a library, schools and transport links within walking distance.

The whole house is used for minding including a fully enclosed garden for outside and free flow play. The childminder is registered to care for six children, of which three may be in the early years age range. She is also registered on the voluntary and compulsory parts of the Childcare Register. There are currently two children on roll within the early years range and three older age children.

The childminder takes children to local parent and toddler groups, the park and the soft play session at the leisure centre on a regular basis. She is a member of the National Childminding Association and the Merton Childminding Association and attends training workshops. She is also a specialist childminder.

## **Overall effectiveness of the early years provision**

The overall quality of the setting is outstanding. The childminder's in-depth knowledge of each child's individual needs ensures that she is able to fully promote children's welfare and learning extremely successfully. Children are safe and secure, and thoroughly enjoy their time in the setting. The superb partnership with parents and other professionals involved in the children's care, contributes to ensuring that the needs of all children are always fully met and they receive any additional support they need. This means that children make exceptionally good progress, given their age, ability and starting points. Regular and rigorous self-evaluation by the childminder ensures that any priorities for future development are promptly identified and acted on, resulting in a service that is very responsive to the needs of all of its users.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to develop a deeper understanding of how to promote children's learning and development within the EYFS framework

## **The leadership and management of the early years provision**

The childminder pays particular attention to continuous assessment and monitoring to ensure that standards are always maintained to the highest standard and that welfare and learning requirements are consistently met fully. She has a very clear vision of how she wants to develop the service she provides and through her thorough self-assessment of the service she provides, she has recognised areas

that she will be improving upon over the next couple of months.

The procedures for safeguarding children are exceptionally sound and the childminder is able to demonstrate fully a solid understanding of keeping children safe and safeguarding their welfare. On a day to day basis the setting runs very smoothly due to the planning of activities and the organisation of resources. Excellent lines of communication between the childminder and nursery/school settings ensure continuity of care between other practitioners and the parents, as comments and information are openly shared to support children's development and welfare.

The childminder endeavours to ensure that she offers a fully inclusive service where every child matters. She accommodates all children's needs very well by ensuring settling in procedures are done on an individual basis and precise information is gathered from parents. Parents are given detailed information about the service that is provided and they have ample opportunities to share their concerns and opinions with the childminder.

## **The quality and standards of the early years provision**

The childminder supports children exceptionally well to enable children to make excellent progress in their learning and development. Children are very happy and feel at home in her care and wander around exploring what is available to them. The children are developing excellent communication skills as the childminder is skilled in extending their vocabulary and gives them good opportunities to take part in activities to consolidate their imaginative and language skills further.

Children are supported very well by the childminder in their learning and development as she ensures she takes part or is close by to support activities. The childminder demonstrates a very clear understanding of the Early Years Foundation Stage learning and development requirements in relation to the early learning goals, and planning and assessment systems clearly identify learning intentions and fully support children's individual learning both inside and out. Good organisation of the space available and the outside space enables children to be fully independent and safe. Children have access to an abundance of resources, where they can self-select and extend on their play.

Parents and carers have opportunities to share their children's progress through daily informal chats. For those parents that are unable to see the childminder on a daily basis she has a written record that is a two-way communication system.

Arrangements for safeguarding children are robust. Written policies and procedures have been drawn up which reflect the practices and services that are provided. Risk assessments are rigorous and regular ensuring children's safety at all times. The welfare of children is extremely well promoted. The childminder is skilled in promoting and supporting children's needs and demonstrates a solid understanding of the welfare requirements and guidance. Due to the stimulating environment and the calm nature of the childminder, behaviour is very good.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met