

## Inspection report for early years provision

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<b>Unique reference number</b>	EY294640
<b>Inspection date</b>	29/01/2009
<b>Inspector</b>	Mauvene Burke
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder re-registered in 2004 after previously being registered with the London borough of Lambeth since 1992. She lives with her husband and eight of their children, aged from 8 to 24 years, in the Herne Hill area of Lambeth. Childminding is carried out mainly on the ground floor, which includes an open plan family room/ kitchen/ diner. Toilet facilities are also provided on this floor. A fully enclosed rear garden is available for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of four children may attend at any one time, three of whom may be in the early years age group. There are currently five children on roll, all of whom are in the early years age group. The childminder holds a National Vocational Qualification (NVQ) at level 3 in early years care and education.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. The childminder is a well organised and confident carer. Children are cared for in a safe and secure homely environment. The childminder knows the children well as individuals through effective communication with parents and the support she provides in their play. Children are involved in a broad range of meaningful activities and experiences, both inside and out, which promotes their learning and helps them make good progress. The setting is fully inclusive, ensuring all children are able to participate fully in the activities and experiences. The childminder is committed to developing her role through training and gaining relevant qualifications. She has started to use a self-evaluation system which is helping to identify areas for improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the observation and assessment system in place to ensure all areas of learning are covered.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that evidence is provided that shows parents are aware that medication has been administered to their children (Safeguarding and promoting children's welfare)

13/02/2009

## **The leadership and management of the early years provision**

The childminder implements effective policies and procedures that promote children's safety and welfare, which are shared with parents. She carries out daily risk assessments to ensure that children play in a safe environment, both in the home and on outings. The childminder regularly updates her knowledge of safeguarding children through training. As a result, she has a secure understanding of how to recognise signs of abuse and the procedures to follow if she has concerns about a child's welfare. Children's accidents and medication are generally well managed. However, the childminder does not always ensure that parents sign the medication book, thus providing evidence that they have given consent for the childminder to administer medication to their children.

The childminder has started to reflect on her practice and has identified areas for improvement to her childminding service. She works hard to enhance the quality of care she provides and frequently undertakes training. She has completed a level 3 childcare qualification. Following recommendations made at the previous inspection, action was taken that increased children's safety. Children are very much treated as individuals and their differences are acknowledged and respected by the childminder.

Parents are provided with good information about the setting and children's care routines. Ongoing exchange of information through daily conversation ensures parents are well aware of the children's welfare and development. Photographic evidence is, on occasion, sent via a mobile phone so parents can see what their children are up to. Parents have provided written statements about the care provided by their childminder. All are positive and extremely complimentary.

## **The quality and standards of the early years provision**

Children arrive happily into this setting. They settle very quickly and are happy in the care of the childminder. The childminder acts as a positive role model and gives children lots of care and attention, which in turn helps children to begin to adopt positive relationships with others. They have good opportunities to meet other children and adults and to learn about their local community as the childminder frequently visits the local Children's Centre, local parent and toddler groups and other places of interest. They have a sense of belonging as the childminder displays their artwork, such as their Chinese lanterns and their creative expressions of the year of the Ox.

Children are making good progress in their learning as the childminder is effective in meeting their development needs and provides a challenging and well organised programme of activities. The six areas of learning are fully included within the activities provided. The childminder is developing an assessment system that records children's progress and that can be linked to future plans.

The childminder interacts positively with the children as she supports their play, talking with them to encourage their vocabulary, thinking, recall and problem

solving, which helps them to make sense of the world around them. She is skilful at linking activities to enhance children's understanding and learning. For example, the children are learning about basic aspects of Chinese culture. Children have created lanterns and have been looking at the 'C is for China' book. At the same time the children are linking letters to words through the introduction of phonics. Later for lunch, the children are offered a range of Chinese food such as spring rolls, fried rice and prawn crackers. Children's mathematical development is good as they use a range of mathematical language, such as 'tiny' and 'bigger', and are beginning to problem solve when the childminder asks them to select the right amount of candles that they will need if the doll is three years old.

The welfare of the children is well promoted as the childminder ensures her home is clean, of a very good standard of hygiene and well organised, with effective procedures in place to prevent the risk of cross-infection. The home is safe and children are learning to keep themselves safe both when they are indoors and when out and about. Children gain an understanding of a healthy lifestyle as the childminder provides healthy and nutritious snacks and meals. She promotes a healthy lifestyle through activities, such as cutting out and sticking healthy food onto a paper plate, and through stories such as 'The Hungry Wolf'. Children are learning to behave well as the childminder is consistent in her reinforcement of 'being nice to our friends', getting children to think about each other's feelings again by means of the use of books and through encouraging children to share and take turns. Their good behaviour is rewarded by praise.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.