

## Inspection report for early years provision

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<b>Unique reference number</b>	137525
<b>Inspection date</b>	08/01/2009
<b>Inspector</b>	Jennifer Devine
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder registered in 1995. She lives with her adult son in Neasden, in the London borough of Brent. The childminder uses the ground floor of her home for childminding purposes. There is an enclosed garden available for outdoor play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding two children in the early years age range. The childminder is registered on the Early Years Register, the compulsory part of the Childcare Register and the voluntary part of the Childcare Register.

## Overall effectiveness of the early years provision

The childminder provides a loving and caring environment which meets children's basic needs. However, children are prevented from making progress in their development as the childminder has a limited understanding of the Early Years Foundation Stage (EYFS) and welfare requirements. Overall, the childminder is welcoming to parents and their children and she provides support for children who speak additional languages. Children's welfare is not fully protected as the childminder has not ensured that all adults living in the home have appropriate suitability checks carried out. The childminder has limited knowledge of how to assess her provision to make improvements in the service she provides.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure all adults within the home have a Criminal Records Bureau check completed (Suitable people) (Also applies to the compulsory and voluntary parts of the Childcare Register) 30/01/2009
- ensure parents' written permission for emergency medical treatment is obtained (Safeguarding and promoting children's welfare) 30/01/2009
- conduct and keep a record of risk assessments of the premises and for any outings (Safeguarding and promoting children's welfare) 30/01/2009
- develop methods for undertaking sensitive observational assessment in order to plan to meet young children's individual needs (Organisation) 30/01/2009
- develop knowledge for planning and providing experiences which are appropriate to each child's stage of development as they progress towards the 30/01/2009

early learning goals (Organisation)

To improve the early years provision the registered person should:

- ensure regular fire evacuation drills are carried out and details recorded in a fire log book
- develop methods for self-evaluation so that it identifies areas for continuous improvement

## **The leadership and management of the early years provision**

The childminder lacks sufficient knowledge and understanding of the EYFS welfare, learning and development requirements. Consequently, children are making limited progress in their development and their welfare needs are not fully promoted.

Children are not adequately safeguarded as all adults living in the home have not had a Criminal Records Bureau check carried out.

Most of the required documentation is in place but parents' written permission for emergency medical treatment has not been sought for all children and this compromises children's welfare in the event of an emergency occurring.

The childminder has not undertaken any form of self-evaluation and therefore is not aware of identifying weaknesses to make improvements in the service she provides.

The childminder has a sound knowledge of keeping children safe within the home and when outdoors. However, she has not recorded any risk assessments, as required. Although the home has appropriate fire detection systems in place the childminder has not practised the evacuation of her home with children. She has an adequate knowledge of child protection and understands what action to take if she was concerned about a child.

## **The quality and standards of the early years provision**

The childminder is not fully aware of the learning and development requirements of the EYFS and does not plan for individual children's needs and interests. The childminder has begun to develop methods for observing children's development but these are very much in their infancy and do not show a clear assessment of children's needs.

Children are happy and settled with the childminder who provides a very loving, caring environment and meets their basic needs. The childminder spends some time actively involved with the children. She particularly enjoys and understands the importance of developing children's love of books. Children enjoy cuddling up with the childminder to share a story and take interest in the pictures. However, this time is disrupted by the television being on most of the time and children then do not fully concentrate. There is a range of toys which children can independently

choose from and during this time the childminder mainly supervises their play rather than supporting and extending their learning. For example, one child was given paper and crayons to draw but the childminder provided little support to extend this activity. The childminder supports children who speak additional languages. She converses to one child in Ghanaian as well as English, at the parents' request. Children's behaviour is appropriate for their ages and the childminder deals with any issues calmly and sensitively. Older children show a loving and kind approach to the younger children. The childminder provides children with healthy and nutritious food. Parents provide their child's main meals and the childminder provides breakfast and snacks. Drinks are readily available for children to access as required. The childminder lacks knowledge of children's developmental needs, for example she feeds a two-year-old child their breakfast rather than allowing the child to develop their independence with these skills. Children have opportunities throughout the week to go outdoors and enjoy visiting the local children's centres and the park for more energetic, physical play.

The childminder has sound relationships with parents and they report to be very happy with the service provided. The childminder gathers some information on the children's basic needs when they first start and she ensures parents are given verbal feedback every evening on how their child has been during the day.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure all adults within the home have a Criminal Records Bureau check completed (Suitable people) 30/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure all adults within the home have a Criminal Records Bureau check completed (Suitable people) 30/01/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.