

## Inspection report for early years provision

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**Unique reference number** EY294487  
**Inspection date** 25/02/2009  
**Inspector** Angela Ramsey

**Type of setting** Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since September 2004. She lives with her 11 year old child in a three bed roomed house in the London borough of Wandsworth. The whole of the ground floor is used for childminding. The garden is also used.

The childminder is registered to care for a maximum of four children at any one time and is currently caring for one child in the early years age range. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the quality of the childminding is good. Children are progressing well in their learning and development. The childminder supports children's welfare effectively. Children's unique needs and interests are promoted well. The childminder evaluates her practice, which enables her to identify and maintain continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that a full risk assessment is completed for each type of outing.

## **The leadership and management of the early years provision**

Children's records are well maintained. The childminder has devised a set of policies and procedures and these are shared with parents.

Through the completion of training the childminder has gained a good understanding of the process in place to protect vulnerable children and of the Local Safeguarding Children's Boards procedures. She is aware of the signs and symptoms of abuse and the appropriate action she is expected to take in order to protect children. Safety measures are in place to reduce risks. For example, electrical socket covers, stair gates, a fire blanket, fire extinguisher and smoke alarms are in place, fire drills are also practised with the children. Risk assessments are completed and any potential risks relating to the childminder's home are addressed. Although the childminder has started to risk assess outings, these assessments are not completed for each type of outing.

Good relationships with parents have been formed. Written references clearly show that parents are pleased with the service provided. The childminder informs parents of their child's day through daily discussions. She also provides parents with written information which details the activities children have participated in, what they have had to eat and their child's general well-being.

The childminder views continuous improvement as important. She makes excellent use of the training opportunities available to her. For example, she has recently attended an Early Years Foundation Stage (EYFS) training course. The childminder also evaluates her service by completing Ofsted's self-evaluation form. Both recommendations set at the last inspection have been complied with, therefore, ensuring that children's care and learning needs are met.

## **The quality and standards of the early years provision**

Children are making good progress towards the early learning goals. The childminder plans and provides interesting activities which enable children to become active learners, achieve well and have fun.

Children achieve well because the childminder gives lots of one to one support and is committed to enabling them to progress. Children receive plenty of praise and encouragement which enhances their confidence and self esteem. During role play the minded child made sandwiches using pretend food. The child skilfully made the sandwich using 'cheese, lettuce and tomato' which was then presented to the childminder. In turn the childminder thanked the child and commented on the 'healthy sandwich' that had been made.

Opportunities for the children to be creative are also provided. Children are able to use different textures of paper, colourful pieces of string, pens and stickers which are then glued onto paper.

Many photographs illustrate the wealth of learning opportunities offered to the children. Children become engrossed as they play outdoors. Children become active as they ride wheeled toys and enjoy playing in the childminder's garden. The childminder also encourages the children to look out for squirrels and birds who come into the garden to feed. Children's knowledge and understanding of the world is enhanced as visits are arranged to places such as the Wetland Centre, Battersea Park Zoo, Richmond Park and the Science Museum.

Observations and assessments of what the children can do are completed. This information is then used to promote and plan for children's learning across all areas of development. Parents are kept fully informed of their child's progress. In conjunction with daily discussions with parents, the childminder also completes a sheet entitled 'What I did this week'. Here the childminder documents activities children have participated in. Comments are also recorded of any new developments, for example, language skills, attitudes and plans for the next few weeks. This information is also linked to the EYFS.

The childminder is trained in administering first aid and has obtained appropriate permissions with regard to the administering of medication. Records are also kept of any accidents that may occur. Clear policies about children who are sick or who have infectious illnesses are evident and effective. Meals are provided by parents, these are appropriately stored and heated through by the childminder. The childminder provides copious amounts of snacks including fresh fruit. Children can

access drinks whenever they need to, which helps them recognise and respond to their body's needs as well as fostering their independence.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.