

Inspection report for early years provision

Unique reference number	EY245752
Inspection date	06/04/2009
Inspector	Amanda May
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2003 and provides care for children under the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently two children on roll in the early years age group.

The childminder lives with her husband and two children who are aged eight years and ten months old. They live in a house in Woking. They are located within easy reach of shops, schools and the park. The whole of the ground floor is used for childminding with toilet facilities on the first floor. There is a fully enclosed garden available for outside play.

The childminder is a member of the National Childminder Association and the family have no pets.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. A number of requirements have not been met which cause children to be at risk in terms of their health and safety. The childminder has started to develop methods of evaluating her provision and has some targets to develop certain areas to make necessary changes.

Children are happy at the setting and the childminder seeks information from parents to ensure she is aware of each child's individual needs and backgrounds to help them to feel secure and at home in her care. Children who attend the setting who speak English as an additional language are supported well in using their home language and developing their understanding of English.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- develop a full understanding of the circumstances in which Ofsted must be notified, including any significant events, such as the birth of a new baby (Suitable People) (also applies to both parts of the Childcare Register) 20/04/2009
- ensure a daily record of the names of the children looked after on the premises and their hours of attendance is accurately maintained (Documentation) (also applies to both parts of the Childcare Register) 20/04/2009
- ensure prior written permission for each and every medicine is obtained from parents before any 20/04/2009

medication is administered to children (Safeguarding and Promoting Children's Welfare) (also applies to both parts of the Childcare Register)

- request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and Promoting Children's Welfare).

20/04/2009

The leadership and management of the early years provision

Procedures are not currently effective to ensure that the required documentation is in place to protect children's health and safety. The childminder has failed to ensure permission from parents is in place to seek emergency medical help and support if required and does not always seek prior written permission to administer each and every type of medication to children. These are both legal requirements and failure to meet these requirements mean that children's health and well-being is at risk if a child is unwell or in the event of an emergency. The childminder safeguards children by carrying out regular checks of her home and garden to ensure children are not put at severe risk of harm. She records children's times of arrival and departure at the setting in most instances, however, fails to ensure this is done in all cases. This is a requirement and as she has failed to implement this she is unable to identify the exact times when children attend the setting. The childminder has also failed to ensure she advises Ofsted of relevant changes to her household as required, such as the birth of her new baby.

The childminder has started to develop her provision and provides parents with regular verbal feedback about the activities children enjoy during the day and shares some information about how children are making progress in their learning and development. The childminder currently cares for children who attend other early years provisions and shares some information about what activities children are doing at school through parents and speaking directly to the children.

The quality and standards of the early years provision

Children are making progress in their learning and development. The childminder observes younger children who attend the setting very well and has a clear awareness of their next steps in learning. The childminder knows how to encourage children develop their next steps, although plans for future activities are less well designed to ensure they are relevant and meet children's changing needs. Children are developing their confidence as they choose from a range of activities and are developing friendships amongst their peers. Children generally play well together although older children sometimes lead the activities meaning younger children have less opportunity to be involved and develop their own skills. Children enjoy access to the garden area where they hunt for spiders and creepy crawlies, before singing songs, such as 'Incey Wincey Spider'. Children enjoy sitting together with their friends to look at books and they are encouraged to problem solve as they link tracks for the train set and find puzzle pieces which fit to make different animal pictures.

The childminder has some activity plans and recognises the importance of allowing children to lead their play and make choices. Children are offered a range of activities and the childminder ensures that these are changed when children lose interest. Children are developing some awareness of keeping healthy and are eager to use the outside play area. They are encouraged to wash their hands after using the toilet, although soap is not stored in a place which is easy for children to access independently. Children who wear nappies are well supported as the childminder wears gloves and ensures the changing mat is cleaned between each use. This helps to limit cross infection. Although the children are developing an awareness of keeping themselves healthy, the childminder does not have robust procedures concerning children's overall health and safety, such as the administration of medication.

Children are developing their awareness of keeping safe as the childminder reminds children during play about taking care and encouraging them to tidy away resources before moving on to a different activity. The childminder has planned fire escape procedures although these are not currently shared with older children to support their awareness of how to protect themselves in an emergency.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 20/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 20/04/2009