

Inspection report for early years provision

Unique reference number	EY300537
Inspection date	31/03/2009
Inspector	Patricia Jane Daniels
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 2005. She lives with her partner and three children in Walton on Thames, Surrey. The whole of the house is used for minding and there is a secure rear garden for outdoor play. The childminder is registered to care for three children in the early years age group. She is also registered on both the voluntary and compulsory parts of the Childcare Register. She is currently caring for three young children.

The childminder provides regular outings to local parks, playgroups and other places of interest.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder includes each child and supports them according to their needs. Children make good progress in their learning and their welfare is promoted. Parents are kept informed of activities and development through recorded observations in daily diaries. The childminder uses self-evaluation to assess her practice and its impact on children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the system for assessing children's progress and planning the next steps in their learning and development

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain written permission from parents before administering medication to children 17/04/2009
- provide a dated record of the risk assessment 17/04/2009

The leadership and management of the early years provision

Children are cared for in a safe environment and their safety is well considered on outings. However, the childminder does not have a dated and reviewed record of the risk assessment, which is a breach of requirements. The childminder has attended the initial training programme and a recent workshop on the Early Years Foundation Stage. She considers the opinions of parents and children when evaluating her provision. She has identified areas for improvement that will enhance her practice.

The childminder has a good understanding of the needs of the children in her care and ensures that they are all included and valued. She has developed written

policies and procedures to underpin her practice, which she shares with parents. The childminder organises her home and resources well, to promote children's progress and independence.

The quality and standards of the early years provision

The childminder builds close and supportive relationships with minded children so that they are settled and confident in her care. She involves herself in their play to extend the children's ideas and learning. She is enthusiastic and her positive attitude encourages the children's learning and enjoyment. The children concentrate well and play purposefully with the toys and resources provided. One of the children chats to the childminder about her grandparents and counts the toy trains confidently, promoting language development and numeracy. The childminder helps the child to recognise the shapes as the toddler manipulates and fits pieces into the shape sorter. The child independently selects a favourite book and shares the story with the childminder and the toddler. The child turns the pages and makes the voices of the pigs and wolf, then blows the house down. The child clearly enjoys this well loved story and is praised for sharing it with the toddler. The childminder immediately cuddles the toddler and speaks gently to offer reassurance, if any signs of distress are shown. She encourages the toddler to take steps and the toddler walks a short distance towards her with arms outstretched and a big smile, indicating a sense of achievement.

The childminder ensures that all children make good progress in their learning. She listens to children's suggestions and plans a good range of activities to promote all areas of development. She records her observations of children and is developing a system to assess and highlight any gaps in development so that these areas can be promoted. The childminder's observations of children's development are linked to areas of learning and shared with their parents in daily diaries.

The childminder uses everyday opportunities to help children learn about safety. She explains why something is unsafe in a simple way to help children's understanding. Children learn about good hygiene through everyday routines and the minded child proudly shows clean hands after washing. Children have daily opportunities for physical play so that they benefit from the effects of regular exercise. Sick children are excluded until they are well to prevent the spread of contagious illness. The childminder does not have clear written parental consent to administer every medication which is a breach of requirements.

The childminder has a very positive approach towards managing children's behaviour. The minded child willingly helps to tidy up toys and all children are encouraged to share and respect each other from an early age. Children's achievements and good behaviour are endorsed with praise. Simple rules are in place and unwanted behaviour is diverted and redirected.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.