

Inspection report for early years provision

Unique reference number	EY373436
Inspection date	17/06/2009
Inspector	Catherine Hill
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her husband and child, aged one year. They live in the Aldershot area of Hampshire within walking distance of local shops, schools and parks. All areas of the property are registered for childminding. There is a fully enclosed garden available for outside play. The childminder is registered to care for a maximum of five children under eight years at any one time, of whom no more than two may be in the early years age range. She is currently caring for one child in this age group. She also offers care to children aged from five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare register.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The childminder is in breach of welfare requirements with regard to the maintenance of some documentation. Children are happy and settled within the childminder's care and receive sensitive support to further their development. The childminder maintains a clean, inclusive environment for children's play and learning. She has recently introduced a system to incorporate the learning and development requirements into her practice.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- | | |
|---|------------|
| • ensure parents are aware of the procedure to be followed if they have a complaint (Safeguarding and welfare) (also applies to both parts of the Childcare Register) | 02/07/2009 |
| • obtain written permission from parents before administering medication to children (Promoting good health) (also applies to both parts of the Childcare Register) | 02/07/2009 |
| • request written permission from parents for seeking emergency medical advice or treatment (Promoting good health) | 02/07/2009 |
| • keep a written record of medicines given to children (Promoting good health) (also applies to both parts of the Childcare Register) | 02/07/2009 |
| • maintain records of risk assessments, including for each type of outing with children (Organisation). | 02/07/2009 |

To improve the early years provision the registered person should:

- develop knowledge and understanding of the Early Years Foundation Stage framework to aid the planning and assessment of children's learning and development
- develop self-evaluation systems, for example, by using the Ofsted self-evaluation form as the basis for an ongoing review of practice.

The leadership and management of the early years provision

The childminder does not have adequate arrangements in place for safeguarding children's welfare. She has not obtained written consent to the seeking of emergency medical advice or treatment, or for the administration of medication, and has not kept a record of medication given to children. She has identified and minimised hazards within the home, for example using socket covers and safety gates, as appropriate, but has no written records of risk assessments. The childminder shares both verbal and some written information with parents regarding her practice. She has a written child protection statement but has no formal complaints procedure informing parents of how to contact Ofsted with concerns. A daily diary sheet and verbal exchange of information keeps parents informed about their child's day. Although she has no formal self-evaluation system, the childminder is aware of her strengths and areas for development and assesses her practice to meet children's individual needs.

The quality and standards of the early years provision

Children have good relationships with the childminder. Their emotional well-being is effectively supported with the childminder providing cuddles and gentle conversation during play. Children smile contentedly in her arms and enjoy viewing their minding environment from a different height. The childminder provides children with a selection of age appropriate toys to interest and stimulate them, and children are allowed to follow their own interests which reduces the incidents when they may feel frustration. They enjoy playing with interactive toys and excitedly wave their arms and wriggle as they press buttons to make, for example, music play. They play safely as the childminder closely supervises them and she ensures cushions are in place as a support should young children lose their balance while sitting on the floor. They have regular opportunities to develop a healthy body. They strengthen their muscles and gain control of their bodies through daily exercise and the childminder works in partnership with parents to meet children's dietary needs.

The childminder maintains written records of her observations of children's play linked to the early learning goal areas of the Early Years Foundation Stage (EYFS) framework. She records how she plans to progress children's development and has also identified that she would benefit from EYFS training to enable her to further support children's learning and development. Children develop an understanding of good manners as the childminder acts as a positive role model when talking to them. She gets down to play with children at their level, taking an interest in their play and ensures children have opportunities for play both within and outside the

home. Children are taken out to toddler groups and for walks and have been able to experience painting and play with musical instruments.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 02/07/2009
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (Safeguarding and welfare) (also applies to the voluntary part of the Childcare Register) 02/07/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 02/07/2009