

Inspection report for early years provision

Unique reference number	EY368623
Inspection date	19/01/2009
Inspector	Joanna Scott
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2008. She lives in a residential area of Woking, Surrey with her husband and two children aged eight and three years. The home is in walking distance of local amenities. The ground floor of the property is used for childminding, with toilet and sleep facilities provided upstairs. There is a fully enclosed garden available for outside play. The childminder is registered to care for a maximum of four children under eight years of age. She is currently caring for one baby in the early age range, who attends on a part-time basis. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Children are happy and settled in the childminder's care. She liaises closely with parents to ensure that children's individual needs are identified and met, and successfully ensures children are welcomed and valued. The childminder has initiated an evolving system to evaluate the service she provides. The childminder gives high regard to promoting health and welfare, and the children are making good progress in their learning and development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop knowledge and understanding of the EYFS, and ensure that any systems used in planning and assessment focus on each area of learning
- continue to develop the emerging systems for self evaluation to ensure the breadth of areas covered drives all aspects of the provision forward

The leadership and management of the early years provision

The childminder is enthusiastic, and demonstrates she enjoys her job. She has started to evaluate the service she offers, although this does not cover all aspects of the provision. She has made progress on understanding and delivering the Early Years Foundation Stage (EYFS), and has booked to attend training to develop her skills and knowledge further. The childminder plans her days with care, to enable her to follow the children's familiar home routines.

The children are safe and secure. The childminder is very aware of the individual children's stages of development, and completes a daily risk assessment to establish if any further steps are needed to safeguard those in her care.

The children benefit from the close relationship the childminder builds with parents. She has developed a comprehensive set of written policy documents

which outline the service she provides. Daily diaries are used to highlight general care, but also keep parents up to date with any development milestones. Parental feedback is very positive, particularly in relation to her support, knowledge and guidance.

The quality and standards of the early years provision

The children are happy and enjoy the warm interaction with the childminder, which helps them feel relaxed and 'at home' here. They experience a range of activities and play opportunities in and out of the home. The childminder researches suitable toddler groups for the children to attend. Here they learn to mix in larger social groups, and learn about the wider world. She ensures they have opportunities for indoor and outdoor activities on a daily basis, for example taking them for walks in the pram.

The childminder is very focused on the children's care. She is skilled at promoting their early language and listening skills as she responds to young children's vocalisation and body language. For example a child waves their arms up and down vigorously when the childminder uses a rainmaker, enjoying the noise of the beads as they cascade through the toy. The childminder smiles and acknowledges the child is excited, and the child uses their listening skills and their hand to eye coordination by reaching out for it. The childminder knows the children well, she recognises when they are tired, and provides an opportunity for a sleep. This means that children are happy and comfortable, and do not become overtired and fractious.

The children's good health is promoted. They play in a clean and well organised environment, and they enjoy nutritious and home cooked meals in line with their dietary needs during weaning and beyond. The children are able to make their choices from a selection of toys the childminder makes accessible. She ensures that young children can only access toys and resources which are safe and suitable for them, and regularly swaps toys to ensure she maintains children's interest and enjoyment. She ensures young children change perspective, by supporting them to stand, sit or lie under the gym. Through discussion the childminder demonstrates she has a good understanding of promoting wanted behaviour, for example using distraction for younger children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.