

Happy Hols

Inspection report for early years provision

Unique reference number

EY384172

Inspection date

18/02/2009

Inspector

Dorcas Forgan

Setting address

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Happy Hols Play-scheme opened in 2008. The play-scheme is registered on the Early Years Register, the compulsory part and voluntary part of the Childcare Register. It is privately owned and operates from Wootton Primary School. The play scheme use the school hall and playing field along with a portable building for all meals. It operates during most school holidays between 08:00 and 18:00 each weekday. Up to twenty-six children aged from three to under eight years may attend the play-scheme at any one time. Children up to the age of fourteen may also be present. Currently there are 29 children on the roll, seven of which are in the early years age range. The play-scheme employs three staff who all hold relevant qualifications.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. The close partnership with parents and other agencies ensures that staff understand the individual needs of each child and that they are fully included in the setting. Children are safe and secure at all times and enjoy taking part in a very wide range of interesting and exciting activities. They have fun and relax, learn new skills and practise old ones. The staff in the play-scheme carry out evaluations at the end of each scheme and pay careful attention to the views of parents and children. They have identified areas for improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- complete regular self-assessments and monitoring of the provision to make sure that every child receives an enjoyable and challenging experience
- develop further individual assessments and planning for EYFS children

The leadership and management of the early years provision

Staff have a very clear understanding of their responsibility to safeguard the children. They have developed comprehensive policies which support the service that they offer including the children's welfare. These are available for parents to refer to. Staff ensure that all the necessary documentation with information about the children is kept easily accessible but confidential. Staff are well qualified they have a wealth of varied experiences; they continue to attend additional training to extend their knowledge and skills. Following the first holiday scheme the children are invited to take part in the planning, so that activities are based on their interests. Staff have purchased additional equipment to promote diversity. The risk assessments are very effective with the result that risks of accidents are limited and the building remains secure. The main hall is well organised so that children can see all areas and make informed choices. There is a very wide range of well

maintained attractive equipment for their use and a vast amount of craft resources. Because the provision has only run for a limited period they have not had the opportunity to carry out a full evaluation of their service or to make in depth assessments of the children's development.

The quality and standards of the early years provision

The provision is extremely well organised with the sessions being very effectively planned so that all children are keen to take part and enjoy the learning experiences provided. The atmosphere in the setting is informal and relaxed, everyone is involved in their chosen activity. The children approach the friendly, enthusiastic staff with no hesitation. The whole group interact very well together, especially at specific times such as when they are all together for meals. They chat about what they have done and activities outside the group. They are learning that others have different needs to theirs. In the main hall children form their own groups of friends to take part in their self initiated games such as dressing up and acting out a story that they have devised. Older and younger children work and play co-operatively together. Many of the children use their creative skills to make a wide range of objects from painting masks, decorating the large cardboard house and space ship to tracing and colouring pictures of their choice. Children request activities that they are interested in like woodwork, they learn how to use the tools safely and take small risks with a very competent level of supervision. They relax and calm down in the quiet area reading books or watching a video.

Children follow good procedures in their own personal care and hygiene. They help themselves to water when they are thirsty and wash their hands as necessary. Staff promote children's good health and physical fitness through regular use of the outside area and a variety of physical games and equipment. When they are unable to go outside the staff provide physical activities inside such as obstacle courses and games. The staff offer children a nutritious breakfast with a choice of foods. The parents provide packed lunches so that children have options that they enjoy. In general the children behave very well. The staff are good role models and use sensitive strategies to help children understand right from wrong, they use negotiation and discussion.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.