

The Honey Pot Kidz Club

Inspection report for early years provision

Unique reference number	EY377830
Inspection date	18/02/2009
Inspector	Patricia Webb
Setting address	72a Lichfield Street, Walsall, WS4 2BY
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Honey Pot Kidz Club has been registered since 2008. It operates from the first floor of a converted house alongside its sister nursery in the adjacent premises in Walsall. Children have access to the nursery's fully enclosed outdoor play area. The accommodation is accessed via stairs to the first floor suite of rooms. Facilities include three play areas, kitchen and toilets. Children also have daily visits to the public park which is adjacent to the setting. The club currently operates during the main school holidays, offering provision Mondays to Fridays, from 08.00 to 18.00.

The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 20 children aged from three years to under eight years may attend at any one time. There are currently 10 children on roll of whom six are in the early years age range. Older children may also attend. The club has systems in place to support children with learning difficulties and/or disabilities.

There are two members of staff employed to work directly with the children, both of whom hold relevant qualifications in early years care, education and play work.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. Staff are very knowledgeable about children's individual needs and tailor activities and routines to enable children to develop to their full potential given the ethos of the setting in offering leisure and relaxation during school holidays. Policies and procedures and all the required records are well-organised and provide a secure base for the operation of the setting and how children are cared for in a safe, inclusive environment. This ensures that parents and carers are provided with relevant information about what the service offers. The planning and assessment procedures are in their infancy and are not yet linked systematically to children's progress. The process for evaluating the effectiveness of the provision is not fully developed although staff and management have a realistic view of the key strengths and areas for improvement within the service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the planning and assessment processes to systematically record children's progress within the aims and ethos of the setting
- improve the safeguarding children policy to include information about the procedures to be followed in the event of an allegation being made against a member of staff and ensure that this is shared with parents
- develop the process for self-evaluation to build on the strengths of the provision and indentify areas for improvement.

The leadership and management of the early years provision

Staff have a very clear understanding of their role in safeguarding children with all the required policies and procedures in place and implemented effectively to promote children's welfare. The current child protection policy does not include reference to the procedures to be followed should an allegation of abuse be made against a member of staff. This hinders how parents and carers may be assured that any such concerns would be managed in the best interests of their child. Rigorous and robust systems are in place for the recruitment and selection of staff, with full checks being carried out on them to ensure that they are suitably qualified and experienced to care for the children.

Staff are very enthusiastic and treat the children with respect, valuing their uniqueness and any ideas each of them has to offer with regard to contributing to planning, outings and discussions. They have high expectations about what children can learn from their varied and interesting activities and extend children's vocabulary as for example, they discuss how a recipe is constructed and children know that there is a list of ingredients and then the method telling how to make the gingerbread biscuits.

The planning is being developed in line with Early Years Foundation Stage and has not yet been fully formulated to indicate how children are making progress, although staff are fully aware of the stages of development of each child and how to support, challenge and extend individual children where appropriate. There is a strong sense of on-going improvement from the management and staff who work cohesively as a team, bring individual skills and interest to the experiences for children. They are aware of how useful self-evaluation is in assessing the effectiveness of the provision although this has not yet been formalised as the owner is due to attend training in order to implement this process. Parents and carers speak very highly of the staff and the programmes of activity citing their knowledge of how the setting operates by referring to verbal discussions, planning details displayed on the wall and from the animated discussions they have with their children on their return from the club.

The quality and standards of the early years provision

Children thoroughly enjoy their time in the club. They relish the friendly and very respectful relationships they have with staff and their peers as they prepare their activities and make choices for themselves, displaying good manners which they pick up from the positive role models the staff offer. Older children mix very well with younger children and behaviour is exemplary with delight taken as they achieve their stars and add them to the sticker charts. Children show the ability to sustain concentration for long periods when engaged in activities which excite and interest them and help them make strong progress in all areas of learning and development. During role-play, they 'amputate' a member of staff's finger and select a glue stick to repair the operation, mark-making and using clipboards to record the event and 'report back' to the doctor. They make the gingerbread biscuits with sustained concentration and sing the familiar phrase from the story of

the gingerbread man, with gusto. They take pride in sharing their past topic of Noah's Ark, singing the song and giggling when they get the numbers mixed up.

Children enjoy a simple snack and drink during their day. They bring packed lunches that are suitably stored to prevent spoilage and much laughter and conversation takes place as they relax in their social time when eating lunch. Fresh drinking water is available daily and children know to fetch their respective water bottles to take with them on walks to the local park and library. They are learning about following a healthy lifestyle as activities such as making gingerbread are used to discuss how foods like golden syrup are only eaten occasionally because of being so sweet and that eggs and milk are good for you. Children have plenty of opportunities daily to enjoy activities out in the fresh air. They don their high-visibility jackets to take a daily walk across to the nearby park, following the road safety code of waiting for the green flashing man and knowing how far to run ahead once in the park. Some children more familiar with this routine instruct newer children to remind them. They are learning to care for the environment as they recall the instructions given by their friend the park keeper about not feeding bread to the wild fowl as it 'upsets the ducks' tummies'.

Children's health and safety are high priorities in the setting. Staff take time to discuss issues with the children and they all know about fire drills, participating regularly. Risk assessments are conducted for the whole of the premises and for the many outings and local trips undertaken by the children to ensure their safety and well-being with staff understanding about risk taking and enabling older children to risk assess for themselves whilst testing their boundaries and confidence. This is due to the dedication of the owner and the value she places on the very competent staff, who in turn show children respect and inclusion in some of the decision making and planning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration Ofsted has received one complaint that required the provider to take action. This related to a breach of conditions of registration and failure to display the registration certificate.

An unannounced visit was made by Ofsted on October 9th 2008 and the provider was not meeting the conditions of registration with regard to the ages of the children attending. The provider was required to ensure conditions of registration are met at all times and to display the registration certificate. The provider complied with this action and remained suitable for registration at the time the investigation was closed.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.