

# Tiny World Arnold Road

Inspection report for early years provision

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<b>Unique reference number</b>	254650
<b>Inspection date</b>	13/02/2009
<b>Inspector</b>	Anne McKay
<b>Setting address</b>	92 Arnold Road, Nottingham, Nottinghamshire, NG6 0DZ
<b>Telephone number</b>	0115 9782274
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Tiny World Arnold Road day nursery, formally known as Vernon Park Day Nursery, opened in 1987. It is one of a small chain of privately owned day nurseries and operates from a large detached property situated in the Old Basford area of Nottingham. There are no restrictions with regard to access as ramps have been fitted. Children are cared for in base rooms on the ground floor and have access to secure outdoor play areas. The nursery serves the local and surrounding areas. The nursery is open from 07:30 - 18:00 each weekday throughout the year, excluding bank holidays. The nursery is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. There are currently 38 children from birth to nine years on roll. Of these, 37 are in the early years age range and seven receive funding for nursery education. Children attend for a variety of sessions including after school care. The nursery provides support for children with learning difficulties and/or disabilities and for children who speak English as an additional language. The nursery employs seven members of staff. Of these, five, including the manager, have a recognised early years qualification and two are working towards a qualification. The nursery receives support from the local authority.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children are welcomed into a bright and stimulating environment which encourages their curiosity. They engage eagerly in their play and are well supported by staff with whom they have secure and positive relationships. Children's needs are consistently met on an individual basis; they are included, settled and happy. Children make good progress in all areas of their development and learning and staff are developing effective systems to plan for individuals. Children's welfare is generally promoted to a high standard. Effective systems are in place to continuously improve the outcomes for children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- help children to practise and build up ideas, concepts and skills through self-expression in mark-making and creative activities
- analyse observations of individual children to help plan for their next steps towards the early learning goals across each area of learning and development.

To fully meet the specific requirements of the EYFS, the registered person must:

- keep a record of risk assessments for each type of outing, including taking and collecting children from school, clearly stating when it was carried out, by whom, date of any review and any action taken

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following a review or incident (Documentation).

## **The leadership and management of the early years provision**

The manager has a clear vision for the nursery and has completed a comprehensive self-evaluation that accurately reflects the good practice observed at the inspection. The document demonstrates a very good awareness of the nursery's strengths and weaknesses and an ability to monitor the provision effectively. A number of improvements have been made since the last inspection. The risk assessments of the premises and equipment have been developed and are now implemented consistently to ensure there are no potential hazards for the children. However, although thorough risk assessments are undertaken for each type of outing these are not recorded or reviewed. All staff are now familiar with the safeguarding procedures to ensure they have a secure knowledge of how to identify and refer any concerns to protect children. The manager has implemented more efficient systems to ensure ratios are always met and, with staff, has made improvements to meet the recommendations made with regard to children's learning.

Children are cared for by a committed team of staff. The management ensure that all staff have opportunities to further develop their skills and knowledge through attending relevant training. The nursery accepts support from the local authority and works with other agencies and professionals, as appropriate, to help support and include individual children. Children with learning difficulties and/or disabilities and those who speak English as an additional language are integrated well and their parents are also offered good levels of support from staff. The nursery's good practice is underpinned by well-written policies and procedures that inform parents about the care provided and about the nursery's business practices. Staff liaise closely with parents to keep up to date through a daily verbal exchange of information and through daily diary sheets. Documents are well maintained and essential information is accurately recorded and shared responsibly with parents.

## **The quality and standards of the early years provision**

Children are cared for in an enabling learning environment. They access a good balance of toys and resources that are suitable to promote their development and learning in all areas. Space and resources are well organised, allowing children to move around freely and to make their own choices. Staff mostly have a secure knowledge of how to support young children and they plan a mixture of child-initiated and adult-led activities both indoors and outside. Planning is balanced across each area of development and most staff demonstrate good skills in supporting children's learning. However, there are times when staff are over-directive, for example, in not letting a child complete a picture to his own satisfaction and by writing children's names for them rather than encouraging them to write their own names. Children show curiosity and are eager to learn. They play imaginatively, evolving games together and also play happily alone. Children count routinely during their play and demonstrate a good knowledge of

colours and shapes. They enjoy stories and singing familiar rhymes. Children are confident communicators, supported well by staff who build children's confidence by listening to them and taking what they say seriously. Children demonstrate secure social skills as they develop friendships and chat easily with each other and with staff. They are confident to ask questions and to talk in a group. Staff record information about children's starting points and then build on their knowledge of each child through observations of them at play. They use the observations to evaluate children's progress and to plan for their next steps in learning in and development. However, progress is not always accurately monitored as the next steps are not linked with the early learning goals.

Children behave well and learn responsible behaviour in relation to others such as taking turns and tidying up. Children learn to keep themselves safe, for example, by practising the evacuation procedure. They are supervised at a level suitable to their age and stage of development to keep them safe from accidents whilst developing confident independence skills. Children are nourished through a balanced and nutritious diet of meals and snacks. Their physical development is promoted well through access to a wide range of suitable toys and activities.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Ofsted has received one complaint since the last inspection.

On 08 December 2008 Ofsted received a complaint that raised concerns about heating of children's group rooms, adult to child ratios and nappy changing arrangements. These concerns relate to the Early Years Foundation Stage General Welfare Requirements – Safeguarding and promoting children's welfare, Suitable people, Suitable premises, environment and equipment and Organisation. An unannounced visit was made on Tuesday 10 December 2008 in order to investigate these concerns. During the visit it was noted that risk assessment is not always reviewed where the need arises and records for children's attendance are on occasions not fully completed. Ofsted set the provider with two actions in relation to Early Years Foundation Stage General Welfare Requirements. The provider remained suitable for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.