

## Inspection report for early years provision

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<b>Unique reference number</b>	EY308584
<b>Inspection date</b>	19/03/2009
<b>Inspector</b>	Shirley Amanda Wilkes
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 2005. She lives with her husband and four adult children in the Wednesfield area of Wolverhampton. The whole of the ground floor is used for childminding, with toilet facilities on the first floor. There is a fully enclosed rear garden for outdoor play.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently four children in the early years age group on roll who attend on a part time basis.

The family has two dogs, two cats and a caged bird.

The childminder is a member of the National Childminding Association (NCMA).

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children greatly benefit from the warm and welcoming family home, where the friendly care the childminder provides enables them to feel secure. The childminder has developed good partnerships with parents and ensures that she provides a daily exchange of information about their children. The childminder plans a good balance of activities that help children make good progress, however, these plans do not clearly record the next steps in children's learning. The childminder makes some use of self-evaluation to identify strengths and areas for development, although these systems are not yet fully developed.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop further observational assessments in order to plan for children's individual needs and help them make progress towards the early learning goals
- develop further the quality and improvement processes to monitor and evaluate the strengths and weaknesses of the provision.

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain information about who has legal contact with individual children and who has parental responsibility for them (Documentation).

26/03/2009

## **The leadership and management of the early years provision**

Children are effectively cared for by the childminder. She has all the required policies and procedures in place. The childminder has completed a risk assessment which helps ensure children are safe within the home and when outdoors. Clear records are available which contain relevant information about the children being cared for, including medication and accident records. However, information about who has legal contact with individual children, and who has parental responsibility for them, has not been obtained. Partnerships with other providers have been established to ensure progression and continuity of care and education. The safeguarding children policies and procedures provide information about the Local Safeguarding Children Board and contact details. All adults living on the premises have been appropriately vetted and checked, and proof of their checks are kept on file. Space is well organised to provide a child-centred environment, where children can play and explore safely and comfortably. The childminder organises herself and her home appropriately. As a result, children move around with freedom and independence within a safe and secure environment and are supported and comforted as required. The childminder has started to develop procedures for monitoring and evaluating the setting to identify any areas for improvement. Previous recommendation's have been addressed to ensure children's safety and well-being.

## **The quality and standards of the early years provision**

Children are happy and well settled in the comfortable and relaxed atmosphere of the childminder's home. They understand the importance of hand washing and enjoy keeping fit and active when they go for outings to the local park and take walks around the local area and on visits to the local park for more active play. Children are provided with healthy and balanced snacks of fresh fruit and drinks are always available. Suitable storage is provided for children's meals provided by parents. Children play in the lounge and conservatory where they have direct access to a good range of toys, equipment and resources that are suitable for their ages. Children enjoy using resources such as 'pretend' washing machines and cookers; buttons are pressed to make sounds and actions. Their speech and language is promoted effectively by the childminder speaking to them clearly and encouraging them to extend their vocabulary with new words and phrases. They enjoy visits to the library to choose books and delight in taking them home. Children have good opportunities to think critically and to extend their knowledge of problem solving, numeracy and reasoning through everyday activities. Good organisation of toys and resources that cover all the areas of learning, enables the children to initiate activities of their own accord. For example, they are able to freely access art and craft materials, which encourages their creative development. The childminder keeps brief written notes each day of their activities. However, these systems do not ensure each child's learning is planned and assessed on an individual level to ensure all children develop to their full potential across all areas of learning.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.