

Inspection report for early years provision

Unique reference number	223756
Inspection date	05/01/2009
Inspector	Shirley Amanda Wilkes
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1989. She lives with her one adult daughter in Albrighton near to local shops park and schools. The whole of the ground floor is used for childminding. There is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children at any one time and is currently minding five children, in the Early Years age range. The childminder is registered on the Early Years Register, the Compulsory part of the Childcare Register and the Voluntary part of the Childcare Register.

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Overall effectiveness of the early years provision

Children are happy, settled and secure in the childminder's care. The effective implementation of policies and procedures, helps to ensure children's safety. The childminder plans a good balance of activities that help children make good progress, however, these plans do not clearly record the next steps in children's learning. The childminder makes some use of self-evaluation to identify strengths and areas for development, although, these systems are not yet fully developed.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure observations are used to assess children's progress and use these to plan the next steps in children's learning and development
- develop further the quality and improvement processes to monitor and evaluate the strengths and weaknesses of the provision'

The leadership and management of the early years provision

The childminder's home is appropriately organised and gives the children opportunities to become independent. The daily routine meets children's needs and promotes their welfare. All required documentation is in place. The childminder has developed policies and procedures and these work in practice to promote children's health, safety and ability to make a positive contribution. She attends regular training to further develop her childcare practices. The premises are clean and well maintained. The childminder actively promotes good hygiene practices to minimise the risk of cross infection. Previous recommendation's to ensure that a smoke alarm is in place in the playroom and that all members of the household have clearances in place have been addressed helping children to keep safe.

The childminder is very well organised, providing a welcoming, colourful and

inspiring environment, where children have much freedom of movement between the rooms and many stimulating resources to choose from. Children's self-esteem and confidence are, therefore, promoted well. The childminder has a thorough knowledge of her safeguarding policy and understands the procedures to follow if she was concerned about a child in her care.

The quality and standards of the early years provision

Children are cared for in a warm and loving environment, where they are making good progress in their development. They also benefit from activities outside the home which helps to widen the children's experiences and develop their awareness of the wider community. The childminder seeks parents' views to ensure she has valuable information to enable her to meet each child's individual needs. Children are able to freely access a wide range of age-appropriate resources stored on shelving in the playroom. Resources are available that promote positive images and reflect our diverse society. Toys that she knows the children like are set out on the floor before they arrive to create a warm and friendly welcome. They also thoroughly enjoy playing in the well equipped garden where they can experience sand, water and mud play, along with a variety of riding wheeled vehicles and are able to use a fully equipped garden room. Children learn to play well together and they consider others, with older children being helpful towards the smaller ones. The childminder is skilful in extending activities for all ages to enjoy. The childminder manages children's behaviour appropriately. She speaks to the children in age-appropriate language about being kind to each other and sharing toys. This helps them develop an awareness of respecting each other and learning to be friends. She supports children to adopt good hygiene practices, to minimise the risk of cross-infection. Children learn about some aspects of keeping themselves safe, for example, when crossing roads on outings and when practising the fire drill.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.