



Richard Wakefield School

Inspection report for early years provision

Unique Reference Number	EY294045
Inspection date	03 November 2005
Inspector	Ann Winifred Harrison
Setting Address	Burton Street, Tutbury, Burton-on-Trent, Staffordshire, DE13 9NR
Telephone number	01283 239230
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Registered person	The Richard Wakefield Breakfast & Tea Time Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Richard Wakefield Breakfast and Tea Time Club registered in 2004. It is run by the Committee of the Richard Wakefield Breakfast and Tea Time Club. It operates from the dining room within the school. The club serves the school. The group opens five days a week during school term time. Sessions are from 07:30 until 08:50 and from 15:25 until 18:00. All children share access to a secure outdoor play area.

There are currently 15 children on roll aged 4 to 11 years. Children come from the school.

There are 2 staff who work with the children. Half the staff have an early years qualification and one member of staff is working towards a childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children show a good understanding of how to keep themselves healthy. They wash their hands after visiting the toilet and before eating and they understand how germs spread. Two staff hold appropriate first aid certificates, this ensures that children receive appropriate medical attention in the event of an accident. Staff are trained in basic food hygiene and they have a secure knowledge of health and hygiene procedures. This helps to keep children healthy. Individual medication records are maintained to ensure staff are aware of children's health needs.

Children benefit from a healthy diet. They are provided with drinks throughout the sessions and can help themselves from a water dispenser. Children are learning about healthy eating through planned topics and general discussion with staff. They are involved in planning the menu and are given a choice of what they eat from a variety of healthy options such as pasta, jacket potatoes, fruit and salad. Staff have worked hard to develop children's understanding of healthy eating and to encourage them to try new foods.

Children enjoy activities both indoors and outside. The group have use of the school playing fields and playground where children enjoy physical exercise and open space. They take part in games and sports which encourage their physical development, and are well supported and supervised. Children are encouraged to play outside in the fresh air and they join in with fun activities such as ball games and team sports.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a secure and safe indoor and outdoor environment where high priority is given to safety. Children are closely supervised by staff at all times which helps to keep them safe. Space is well organised so children can move freely and safely indoors and outdoors. Staff carry out regular safety checks around the setting and comprehensive risk assessments are in place, which help to minimise the risks to children. Children enjoy access to a good range of safe toys and equipment, which are well maintained by the setting.

Children are learning to keep themselves safe by discussing safety rules such as not opening the outside door and picking objects up off the floor to prevent people tripping over. Good documentation is in place to ensure children's welfare is safeguarded. Children learn how to react in an emergency by regular emergency escape drills. Good security precautions contribute to children's safety. For example, staff monitor access to the provision closely and there is a good system for

registering children's arrival and departure.

Children are well protected from possible abuse because staff have a good understanding of relevant child protection procedures and the correct procedures to follow for reporting concerns in line with Area Child Protection guidelines.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled. They are able to voice their opinions and are well supported by staff who are skilled at listening and talking to them. Staff provide a wide range of resources that are well organised and allow children easy access. This means that children can self select toys and equipment and initiate their own play.

Children experience a range of activities which contribute to their development for example, they enjoy playing games on the play station and have opportunities to take part in art and craft activities connected to the current topic such as painting 'bonfire' pictures. Some children are learning to play musical instruments. Staff and children plan a range of activities which are stimulating and fun, such as topics on 'Pirates,' 'Halloween' and 'Fire Safety.' As a result children show interest in the activities and a high level of concentration. Children's ideas are valued and this promotes children's self esteem.

Children enjoy their time in the setting. Close and caring relationships help to increase children's sense of trust. They are confident and can play well on their own or with others. They are learning to negotiate within their play as they participate in group games and activities. Quiet areas are provided for children to rest and relax.

Helping children make a positive contribution

The provision is good.

Children enter the group happily and confidently and discuss their day with children and staff. Children experience a positive warm relationship with staff which increases their sense of trust and well being. Children are learning to make positive relationships with each other and a buddy system helps new children to settle into the group. They are confident to seek the help and support of staff and happily engage them in conversation.

Children are valued and respected as individuals by staff. They know the children well and are able to meet their individual needs. Good use of praise and encouragement by staff helps build children's self-esteem and confidence. They are given good opportunities to be involved in planning the topics and activities and to decide what toys and equipment are used. Children benefit from the effective working relationship that staff have established with their parents. Verbal information about the welfare, activities and behaviour is exchanged on a daily basis. Parents have access to the setting's policies and procedures.

Children are learning to play together cooperatively, sharing and taking turns with toys and equipment such as construction toys and play station. Their behaviour is good in response to the clear boundaries set by staff. Children are involved in devising the club rules which helps them respond positively and take responsibility for their behaviour. Children learn about different cultures and the world around them through planned activities such as celebrating Diwali and Chinese New Year. However resources that reflect diversity are limited.

Organisation

The organisation is good.

Children benefit from a well organised routine and are comfortable and at ease in the setting. The children are settled and are confident to approach the staff for support. Appropriate adult and child ratios are maintained to support children's care and play. Good recruitment and vetting procedures ensure that children are well protected and cared for by practitioners with knowledge and understanding of child development. Good induction procedures ensure that staff are clear about their roles and responsibilities which enhances the care offered to children.

Detailed written policies and procedures are used to promote the care and welfare of the children and keep parents informed. Staff establish positive working relationships with parents to enable good quality care to be provided for the children. Children benefit from staff who are striving to improve their practice and attend training courses to update and improve their knowledge and understanding. There is a good procedure in place for the appraisal of staff's practice which ensures that staff continue to promote children's health, safety and well being.

Overall, the needs of all the children who attend are met.

Improvements since the last inspection

Not applicable as this is the first inspection.

Complaints since the last inspection

There are no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the

National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase resources that reflect diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk