

## Inspection report for early years provision

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<b>Unique reference number</b>	EY298575
<b>Inspection date</b>	28/01/2009
<b>Inspector</b>	Christine Holmes
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2004. She lives with her husband and five children aged from one, two, five, seven and 10 years in Tamworth, Staffordshire. The premises are accessed via a flight of stairs to the first floor where children are cared for. There is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and on the compulsory and the voluntary parts of the Childcare Register. She is registered to care for a maximum of two children aged five to under eight years and currently has one child on roll on the Early Years Register.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children enjoy the short amount of time they spend at the setting. Their individual welfare, learning and development needs are sufficiently well met through all the experiences in the setting, planned according to their interests. Most records, policies and procedures are in place to support the childminder's practice. The childminder builds positive, informal relationships with parents to provide consistent support for individual children. Currently, the childminder does not effectively evaluate all of her practice to maintain continuous improvement for all the outcomes for children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide more opportunities for children to gain an awareness of the cultures and beliefs of others
- develop a two-way flow of information between other providers
- develop an effective system to evaluate and monitor the provision.

To fully meet the specific requirements of the EYFS, the registered person must:

- display the certificate of registration (Documentation) 02/03/2009
- keep a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation). 02/03/2009

## The leadership and management of the early years provision

The childminder provides a suitably stimulating, accessible, child-focussed learning environment in which all children are included. She provides positive interaction at all times to children in her care, but she is not always able to provide much one-to-

one attention due to the demands of her own younger children. She has implemented some clear and concise policies, procedures and records. However, the requirements to keep a record of the risk assessment and to display the registration certificate have not been met. The childminder has a secure knowledge and understanding of child protection and a clear understanding of her responsibility which helps to ensure all children are safeguarded.

The childminder shows a commitment to developing her knowledge and has completed a level three in home based childcare. She demonstrates a suitable knowledge of child development, and is able to appropriately support children's learning and respond to their individual interests. The childminder has only taken very tentative steps towards monitoring and evaluating her service. Consequently, she lacks a clear focus for future developments.

The childminder liaises with parents and carers in relation to children's welfare. Initial and ongoing discussions with parents ensure that the childminder is knowledgeable about children's likes, dislikes and any particular requirements, effectively supporting their care. However, she has not taken steps to make the necessary links with other providers to make sure that what she provides compliments the education and care children receive in other settings.

## **The quality and standards of the early years provision**

Children quickly settle in the stimulating home environment and benefit from positive relationships with the childminder's own children. Resources are suitably organised to allow children easy access and variety. Although children only spend a small amount of time with the childminder, she is aware of what children like and dislike and their particular interests. She uses this knowledge to plan an interesting and varied range of activities which provide sufficient challenges for them. However, she is not making sure that what she is planning compliments the education and care the children in her care receive at other settings, which hinders their progress towards the early learning goals.

Children are adequately supported to keep healthy, stay active and eat well. They are able to freely access drinks and they take part in activities that develop their awareness about healthy eating. They enjoy physical activities and access fresh air when walking to school and playing in the garden. Children learn to keep themselves safe when outdoors and when practising the fire evacuation procedures. Children behave well. They learn to share and take turns when playing board and computer games. Children benefit from a harmonious environment where they are encouraged to consider each others' feeling and needs.

Children are encouraged to be creative and have sufficient opportunities to express themselves. They enjoy decorating biscuits and have easy access to craft materials to use as they please. Children's developing skills for the future are adequately supported. Lots of conversation helps the children become skilful communicators and fun board games support children's problem solving and literacy. However, not all the educational programmes are promoted adequately. For example, children

are not developing their awareness of differences and similarities between themselves and others which limits their learning of diversity.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.