

## Inspection report for early years provision

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<b>Unique reference number</b>	EY384011
<b>Inspection date</b>	23/03/2009
<b>Inspector</b>	Angela Cuffe

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2008. She lives with her husband and daughter aged six years in Gorton, Manchester. The whole of the ground floor is used for childminding and there is a secure rear yard available for outside play.

The childminder is registered on the Early Years Register to care for a maximum of three children under five years at any one time. She is also registered with Ofsted to care for two children between the ages of five to eight years old on the compulsory part of the Childcare Register. She is currently minding three children on a part time basis.

The childminder attends local parent/toddler and childminding groups and is a member of the National Childminding Network. The family has two cats.

## Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The childminder demonstrates some understanding of how to promote the welfare and safety of children, although she has a limited knowledge of the requirements set out in regulation and does not have all the necessary records and procedures in place. Systems for learning and development are ineffective, potentially restricting children's progress towards the early learning goals. The non-inclusive environment prevents some children from exploring the area freely, which impacts on their general developmental needs. The childminder is aware of some of her strengths and weaknesses but her limited understanding of the requirements impacts on her ability to improve the provision.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- obtain knowledge and understanding of the Early Years Foundation Stage Framework (EYFS) to fully comply with the requirements for children's learning, development and welfare as stated in the framework (Organisation) 13/04/2009
- maintain a record of risk assessment of the premises, including assessments for each specific outing with the children, clearly stating when it was carried out, any action taken and date of review (Suitable premises, environment and equipment) (also relates to the compulsory part of the Childcare Register) 13/04/2009

- request parental permission, at the time of the child's admission to the provision, to seek any necessary emergency medical advice or treatment in the future (Safeguarding and promoting children's welfare) 13/04/2009
- undertake sensitive observational assessment in order to provide experiences which are appropriate to each child's stage of development as they progress towards the early learning goals (Organisation) 13/04/2009
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (Safeguarding and welfare) (also applies to the compulsory part of the Childcare Register) 13/04/2009
- ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs, by creating an enabling and inclusive environment (Organisation) 13/04/2009
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Safeguarding and promoting children's welfare) (also applies to the compulsory part of the Childcare Register) 13/04/2009

To improve the early years provision the registered person should:

- develop self-evaluation to improve reflective practice in order to maintain continuous improvement
- ensure that hazards to children on the premises are minimised with regard to the safe storage of sharp knives and the cat litter tray
- provide a range of toys and equipment that meet the needs of all children and reflect positive images of different cultures.

## **The leadership and management of the early years provision**

The childminder organises her daily routine around the children's basic needs. However, the childminder's home is not inclusive or organised to give children opportunities to become independent. Toys are stored in sealed boxes which most children cannot access. The childminder does not have a clear understanding of the Early Years Foundation Stage and, as a consequence, several requirements are not met. Some of the required records and documentation are not in place which is a breach of requirements. The childminder's limited understanding of the requirements impacts on her ability to improve the provision accordingly.

Informal systems are in place to share information with parents about their child. Initial visits are used to discuss the child's routine and personal preferences. General information about the child's welfare is exchanged on a daily basis. However, parents are not made aware of how to make a complaint should they be

unhappy with any aspect of the care provided as the childminder has not provided a written complaints procedure to parents as required. There is also insufficient focus on sharing information about children's progress, which means parents are not encouraged to play a meaningful part in their children's learning.

Systems are in place to ensure all adults who are in regular contact with the children are adequately checked. The childminder has completed first aid and safeguarding training and she understands her role and the procedures to follow if she has concerns about children's welfare. But, she does not have written procedures in place.

## **The quality and standards of the early years provision**

Children are cared for in a homely environment. The childminder implements satisfactory hygiene during nappy changes. However, children fail to adopt good hygiene routines because they are not encouraged to wash their hands before eating. The cat litter tray and feeding bowls are stored on the kitchen floor which poses a risk to children's health and wellbeing. Meals and snacks are provided in accordance with parents' wishes. Necessary steps are taken to prevent the spread of infection when children are ill. Accident and medication records are in place. However, consent for emergency medical treatment has not been sought from parents as required, which compromises children's health and safety.

The childminder does not currently undertake any planning or observations of children to assess their progress toward the early learning goals. She notices what children do but does not plan activities to encourage children's development. The childminder is sitting at the table supporting one child whilst he sticks today's weather on the chart and then encourages him to write his name following the dotted outline she has provided. The younger child is given a small plastic toy to play with. But, there are no opportunities for the child to explore and choose freely. Children become aware of the wider world as they experience regular outings in the local community, however, limited resources are available that promote diversity. A daily routine based around meals and sleep time meets their basic needs.

Children know what is expected of them as the childminder has clear boundaries and age-appropriate strategies in place to manage behaviour. Children access fresh air as they walk to and from school and play in the garden. Opportunities for children to socialise in larger groups are provided as regular outings are undertaken to local parks and toddler groups. The childminder encourages children to stay healthy by promoting their understanding of healthy eating and active lifestyles. Children learn about keeping themselves safe on outings as they talk about road safety and look for the green man. However, the childminder does not carry out regular risk assessments which has a negative impact on children's safety and wellbeing.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR7.1) 13/04/2009
- take action as specified in the early years section of the report (CR5.4) 13/04/2009
- take action as stated in the early years section of the report(CR2.1) 13/04/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.