

Bradford Autistic Society

Inspection report for early years provision

Unique reference number

EY372586

Inspection date

06/04/2009

Inspector

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Bradford Autistic Society Playscheme is run by a voluntary committee. It was registered on this site in 2008. The group is run from a converted factory building on the edge of Bradford City centre, West Yorkshire. Children have access to a soft play zone, sensory room and craft room. The sessions run for children five to eight years one day each week from 09.30 until 15.30 during the summer and Easter holidays. It offers places to children with autism across the whole of the Bradford district.

The provision is registered by Ofsted on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. A maximum of 15 children may attend the setting at any one time. There are currently five children on role within the early years age range. The provision also offers care for children over five to 18 years of age.

There are three members of staff employed to care for the children, plus an abundance of volunteer helpers. All employees have early years qualifications.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The setting provides very effectively for children in the Early Years Foundation Stage. The flexible system of planning successfully involves the staff, children and their parents and ensures that children enjoy their time at the setting. The inclusive environment enables all children to thrive. Although not all requirements are met within the Early Years Foundation Stage, overall, systems of self-evaluation are effective in enabling the setting to recognise their strengths and identify areas for development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that parents sign the accident record book to confirm that they have been informed of any injuries sustained by their child
- ensure that the complaints procedure contains contact details for the regulator Ofsted.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that the child protection procedures contains a statement on procedures to be followed in the event of an allegation of abuse being made against a member of staff (Safeguarding and Welfare).

23/04/2009

The leadership and management of the early years provision

Systems are in place to evaluate the effectiveness of the provision in promoting children's welfare, learning and development are good. The setting is currently undertaking quality assurance and their self-evaluation includes business plans and the views of parents, children and staff.

Parents and carers are made very welcome in the setting and staff work closely with them to ensure their children's individual needs are met. Detailed information is received from parents about children's abilities and specific needs before the start of the sessions and plans are put into action for each session depending on who is present. Parents receive copies of these plans to enable them to discuss the day ahead with their child. Staff ensure they gain comprehensive information from parents to enable them to meet the individual needs of each child in order to ensure a consistent approach. Parents also have access to information leaflets and policies and procedures.

Recruitment procedures for staff and volunteers are effective, ensuring all staff are suitable to work with children, and induction processes ensure that they gain a thorough knowledge of the setting's policies and procedures. Children are safeguarded very well because core staff have attended child protection training and they are clear regarding any actions they should take should they have concerns. Although, the registered person is clear about procedures to follow should allegations of abuse be made against a member of staff, there is no clearly written statement. This is a breach of regulations. Records, policies and procedures are maintained satisfactorily. However, parents are not asked to sign the accident book to confirm that they are aware of when accidents have occurred. Although, there is complaints procedure available for parents' information, this does not contain details about parents rights to complain to Ofsted.

The quality and standards of the early years provision

Children are provided with good opportunities to help them make progress in the learning and development. The planning is flexible, responding to the individual needs and interests of the children attending particular sessions. Staff securely base their planning on what children enjoy and what they can do when they start the holiday sessions. Children are given very good support from the adults working in the group, in most cases one to one support is offered, however, depending on need two adults to one child is provided. The interaction between staff and children is good. Staff take very active parts in all the activities, acting as role models to the children. Children delight in playing on the bouncy castle, ball pool and soft foam shapes. Their creative and sensory skills are promoted through the use of corn flour (gloop), shaving foam and the sensory and light room. Children enjoy the feel and texture of the corn flour as it flows through their fingers and from the spoons. They show excitement as they squeeze the shaving foam in their hands and delight when the shaving foam splashes all over as they clap their hands together. Children enjoy taking part in the flexi phonics activities, where they learn letter recognition and develop their coordination and breathing skills

through exciting activities. For example, children delighted in blowing the feathers using the straws and balancing the eggs on a spoon as they walked around the room.

Children's social skills are promoted well. They are encouraged to share, take turns and cooperate during activities and as they play parachute games. Staff encourage positive behaviour and use explanations and calm voices to help children use reasoning skills. The sensory and light room is also used to help children feel calm and relaxed.

The staff have a thorough understanding of creating a safe and welcoming environment in which risk is minimised and children learn to take care of themselves. They are reminded about the safe use of equipment and staff carry out regular risk assessments of the environment both inside and on outings. Children are provided with healthy snacks, such as fruit, and parents provide them with a packed lunch. Drinks are available to them throughout the day and children access them freely particularly after exercising on the bouncy castle.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration or the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.