

Inspection report for early years provision

Unique reference number	EY380771
Inspection date	23/03/2009
Inspector	Barbara Christine Wearing
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her partner, one adult child and fourteen month old daughter, in the Didsbury area of Manchester, close to shops, parks, schools and public transport links. The whole of the ground floor and spare bedroom on the first floor are used for childminding and there is a fully enclosed garden available for outside play. The family has two cats.

The childminder is registered to care for a maximum of four children under eight years at any one time, of whom no more than two may be in the early years age range. She is currently minding one child in this age group. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder collects children from the local school and attends toddler groups with the children on a regular basis.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder provides a wide range of stimulating experiences for children and, therefore, they make good progress towards the early learning goals. She works closely with parents to develop her knowledge and understanding of the children, enabling her to meet their needs and effectively promote inclusion. The childminder has developed her provision in response to the children she is caring for and has effectively implemented the vast majority of the requirements within the Early Years Foundation Stage.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue the process of self evaluation.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure records of risk assessments are in place for each type of outing (Safeguarding and promoting children's welfare).

31/03/2009

The leadership and management of the early years provision

The childminder organises her time and home effectively, thereby, ensuring that all children are well cared for and benefit from a wide variety of activities provided in and out of the home. They attend baby signing classes, visit local libraries, parks and toddler groups.

All necessary safety measures are in place to minimise the risk of injury to children. Regular risk assessments are in place and recorded for all areas of the house and for travelling in the car. However, they are not in place for each specific outing. This is a breach in requirements. The childminder has comprehensive policies and a clear understanding of the current child protection procedures, enabling her to safeguard children. The childminder establishes good relationships with parents and they appreciate her calm approach and the range of activities that she offers to children. Parents receive information regarding the childminder's practices and daily routines. They are given feedback regarding their child's day verbally and via a daily information sheet. In order to identify strengths within her provision and areas to develop, the childminder has begun processes for self-evaluation, which include feedback from parents and reflection on her own skills.

The quality and standards of the early years provision

Children settle quickly with the childminder who offers them a caring, supportive and stimulating environment. They develop their confidence in accessing and exploring the good range of resources that are freely available to them. Positive images of children's family life and of our diverse society are reflected within the childminder's home. Therefore, children develop a high self-esteem and a respect for others. The childminder has a thorough system in place for observation, assessment and planning. This ensures that she has a good understanding of the children she cares for and takes appropriate next steps for them based on their capabilities and interests. She uses this knowledge to plan activities that stimulate children and enable them to make good progress towards the early learning goals.

The childminder interacts skilfully with the children. She takes opportunities to extend children's learning by asking questions and talking to them and also allows children time to explore independently. Children develop an understanding of social skills as the childminder has realistic boundaries and calmly supports children in playing within these. Very young children develop language and communication skills as the childminder sings songs with them and chats throughout the day. They listen eagerly to songs and begin to copy actions. The childminder names items the children play with and they begin to repeat some words. Children develop skills in problems solving, reasoning and numeracy, as the childminder counts one, two, three, before children push cars down a ramp. She describes items by colour and size. Children handle and thoroughly explore objects of various shapes and sizes using all their senses. They have fun as they play with a selection of good quality musical instruments. They are fascinated as they crawl to a low-level mirror and study their reflection and have great fun as they splash and pour and explore toys in the water play. Children develop large muscle control as the childminder supports them as they pull up to stand and as they play a game of skittles or roll a soft ball to each other. Daily opportunities to play outdoors allow children to explore the natural environment, reap the benefits of fresh air and further develop their large muscle skills.

Children develop healthy lifestyles as the childminder supports them in developing good hygiene routines, such as covering their mouths if they cough and washing

their hands before eating. Parents provide meals for their children and the childminder provides them with a selection of healthy snacks in line with their individual dietary requirements.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.