

## Inspection report for early years provision

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<b>Unique reference number</b>	EY381805
<b>Inspection date</b>	26/01/2009
<b>Inspector</b>	Angela Cuffe
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 2008. She lives with her parents, adult sister and brother and sister aged 11 and 12 in Longsight, Manchester within walking distance of shops, schools and parks. The whole of the ground floor and parts of the first floor are used for childminding. There is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children at any one time, three of which may be in the Early Years Foundation Stage (EYFS) age range. The childminder is also registered on the compulsory and voluntary part of the Childcare Register. There are currently two children on roll. The childminder is registered to provide care for one child aged over two years on an overnight basis. She works alongside her mother, who acts as her assistant.

The childminder attends a local carer and toddler group on a regular basis. She is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder works generally well to promote children's well-being, learning and development. Children are happy and well settled in the homely and inclusive environment. They are all included and involved in the activities available. The childminder links with parents to maintain children's progress and obtain information about the children. She is aware of her strengths and weaknesses and is committed to continually improve her knowledge and skills by accessing training and upgrading her resources.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure risk assessments cover the safety of the drains in the garden.

To fully meet the specific requirements of the EYFS, the registered person must:

- provide a suitable range of equipment to meet the developmental needs of all children (organisation) 16/02/2009
- request written permission from parents for seeking emergency medical advice or treatment (safeguarding and promoting children's welfare) 16/02/2009

## **The leadership and management of the early years provision**

The childminder demonstrates a good knowledge of the EYFS framework, making observations of the children and linking this to their individual file. The childminder's home is organised to give children opportunities and become independent to some degree. A structured daily routine promotes children's welfare and meets their needs. Most of the required records and documentation are in place and stored securely. However, the childminder has not yet requested written permission to seek emergency advice or treatment. This is a breach of requirements.

Daily discussions with parents keep them well informed of their child's progress. The childminder is committed to meeting children's individual needs; she is aware of her strengths and weaknesses and although she has made some improvements since registration, she has made little progress to obtain some written permissions and obtain appropriate toys and equipment.

The childminder has effective systems in place to ensure all adults, who are in regular contact with the children, are adequately checked. She understands her role in safeguarding children and the procedures to follow, if she has concerns about children's welfare, to ensure they are adequately protected. Nevertheless, risk assessments have not yet been carried out in the garden as this area was previously excluded from registration.

## **The quality and standards of the early years provision**

Children are happy and settled in the childminder's care. Resources, although limited are accessible to all children to help them make choices about their play and learning. The childminder dedicates her time to playing and interacting with the children. She clearly has a very warm and positive relationship with the children who sit next to her on the floor and piece together the fences of the zoo.

The childminder knows the children well; she gathers information on the children and recognises that they are all unique. She observes and assesses children as they play and uses this information to plan their next steps. The childminder regularly takes the children to groups, which gives them the opportunity to socialise, share resources and explore different play environments.

Children are confident speakers and express themselves clearly. For example, when playing with the zoo, the childminder asks, 'what noise does a lion make' The child makes a loud roaring noise and presses the button to trigger the noise a lion makes. The childminder reads a book, she points at the words as she reads and asks the children to press the animal sound buttons. The children press the buttons to hear the animal sounds and confidently mimic them.

The childminder teaches children to stay healthy by promoting their understanding of healthy eating and active lifestyles. They discuss healthy foods at meal times and look at pictures of fruit and vegetables in books. The childminder reinforces

good behaviour with praise and encouragement. Children learn about keeping themselves safe, for example, they talk about road safety and stranger danger and practice fire drills on a regular basis. Good practices at snack times reinforce and support children to adopt good hygiene routines.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.