

Inspection report for early years provision

Unique reference number	EY375798
Inspection date	19/01/2009
Inspector	Teresa Ann Clark

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 2008. She lives with her partner, sister and son aged nine years. The childminder's partner is also a registered childminder. The family live in the Gorton area of Manchester. The whole of the ground floor is used for childminding and a child's bedroom on the first floor. Bathroom facilities are situated on the first floor and there is a fully enclosed rear garden for outdoor play.

The childminder is registered to care for a maximum of six children at any one time under the Early Years Register and compulsory part of the Childcare Register. The childminder is also registered on the voluntary part of the Childcare Register. There is currently one child on roll who is in the early years age range. The family have a dog. The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

The setting successfully promotes children's safety and welfare. Children are making steady progress in a warm inclusive environment. The provision for children's learning and development is not yet fully developed with regard to systems for observation and assessment. The childminder has positive partnerships with parents to support the care and education of the children. She is beginning to reflect on her practice, but formal self-evaluation systems are not yet fully in place.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop observation, assessment and planning systems to ensure that children's learning and development is planned for and promoted in each area of learning
- develop systems for reflective practice and self-evaluation to identify strengths and priorities for development that will improve the quality of provision for all children.

To fully meet the specific requirements of the EYFS, the registered person must:

- assess the risks in relation to the rear garden and rear storage area and take action to minimise these (Suitable premises, environment and equipment) (also applies to compulsory and voluntary parts of the Childcare Register).

02/02/2009

The leadership and management of the early years provision

The childminder demonstrates a developing awareness of the Early Years Foundation Stage framework. She has introduced a system for observing and recording children's progress in individual portfolios. However, this system is in its early stages and does not clearly link to how the childminder plans for individual children's needs and interests. The childminder is currently in the process of setting up a designated playroom for the children. This will enable them to select resources for themselves and organise their own play ideas. Some written policies and procedures are in place and contribute towards positive outcomes for children. Records and documents are well organised and stored securely to maintain confidentiality.

An inclusive and welcoming service is provided for all children. The childminder gathers information from parents to ensure she has a good awareness of each child's starting points. Activities are planned around children's needs and interests and the childminder takes time each day to discuss children's progress and development. A daily diary is shared with parents, which includes information about the child's day and any milestones.

The childminder is committed to meeting children's individual needs and is enthusiastic to attend further training. She recognises the importance of continuous improvement but has not developed a system for monitoring the provision. The childminder has effective systems in place to safeguard children. She ensures that all adults who come in contact with children are suitable. She understands her role in safeguarding children and is aware of the procedures to follow if she has concerns about children's welfare.

The quality and standards of the early years provision

Children are happy and settled in the childminder's care. A suitable range of activities help children make steady progress in their learning and development. Resources are generally accessible to enable children to make choices about their play. These are sufficient to promote most aspects of learning. The childminder understands the importance of children learning through play and is becoming familiar with the early learning goals. She provides positive support and encouragement to help children achieve, which promotes their confidence and self-esteem.

Young babies are provided with tactile experiences and opportunities to kick and move their bodies as they lie on the play mat. They are beginning to show an interest in their environment and activities, such as the play gym. They recognise familiar sounds and voices and follow these around the room. Young babies are well nurtured as they benefit from warm, caring relationships with the childminder, who talks to them and gives them lots of cuddles and reassurance. As a result, they soon settle and form close attachments.

Children's health and well-being is promoted. Safe and hygienic nappy changing

procedures are followed. Children learn about hygiene practices as they wash hands as part of the daily routine. They benefit from a range of healthy nutritious snacks and meals to promote their growth and development. Children sit together at meal times which provide opportunities for them to develop their social skills.

The childminder works closely with parents regarding young babies' individual routines which help them feel secure. Children are learning about keeping themselves safe, for example, road safety. Regular risk assessments are carried out by the childminder to identify potential hazards. The childminder now wishes to use the rear garden for outdoor play as it is now securely fenced. However, there is some debris in the garden which poses an element of risk to children's safety.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (also applies to the voluntary part of the Childcare Register) CR5 02/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (also applies to the compulsory part of the Childcare Register) CR5 02/02/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.