

Schoolfriend at St Wilfrids

Inspection report for early years provision

Unique reference number

EY366859

Inspection date

02/03/2009

Inspector

Sarah Gilpin

Setting address

St. Wilfrids Catholic Primary School, Millhouses Lane,
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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

School friend at St Wilfrid's Out of School Club was registered in 2008 and is owned by School friend etc. a registered charity. The provision serves families whose children attend St Wilfrid's Catholic Primary School in Sheffield and operates from the scout hut within the grounds of the school. Children have the use of a playroom, the computer suite within the school and the school playground.

The setting is registered for a maximum of 12 children in the early years age group. The setting offers care for children in the later years age group and is registered on the early years register and the compulsory and voluntary parts of the childcare register. There are currently 30 children on roll. The service is available between 15.20 until 17.45 every weekday during term time only. The club employs two members of staff one of whom holds an early years qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The children's needs are met because the staff know them well and recognise their individuality, although this is not fully supported by an effective system of sensitive observation and assessment. Children's welfare is maintained by vigilant staff who ensure they are developing an awareness of their own safety. There are positive relationships with parents and carers and good relationships with the school the children attend. Action plans show training and development opportunities, however there is no system for self evaluation or reflection on the service provided therefore the manager does not clearly identify what is being done well and where there are areas for improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- lead and encourage a culture of reflective practice, self-evaluation and discussion to identify the settings strengths and priorities for development that will improve the quality of provision for all children
- ensure the named deputy is suitably qualified to take charge in the absence of the manager
- create a stimulating environment that offers a range of activities which will encourage children's curiosity and develop their designing and making skills.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that you plan and organise your systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs and informed

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by sensitive observational assessment. This includes providing a suitable range of equipment and toys (Organisation).

The leadership and management of the early years provision

There are suitable policies and procedures in place to support the staff in meeting the welfare needs of the children. These include child protection procedures, a behaviour management policy and a health and safety policy all of which ensure children are cared for appropriately. The manager completes a daily risk assessment of the premises and outdoor area and there are procedures to risk assess any outings that staff and children may undertake. There are training and development opportunities available for the staff and these are highlighted on the clubs action plan. The manager is suitably qualified and has completed an appropriate first aid training course, however the additional staff member is not qualified and therefore is not suitable to deputise in the absence of the manager. On the day of the inspection the absence of the assistant was covered by a suitable supply member of staff to ensure the adult to staff ratio was appropriately maintained.

The manager demonstrates some awareness of what is done well, for example the good relationships with the parents and carers. She also shows an understanding of where there are areas for improvement, such as providing more resources for the children. However, there is no systematic process for evaluating or reviewing what the staff do and the impact they have on the outcomes for children. There are good relationships with the parents and carers, easy going exchanges as the children are collected ensure that relevant information is passed on. Parents are comfortable with the staff and talk to them about events in their families that might effect the children's behaviour. There is a comments book, which contains compliments from the parents on the service provided for them and their children. There are well established relationships with the school the children attend, which is greatly enhanced because the manager also works in the school and has positive relationships with the staff and children.

The quality and standards of the early years provision

The children enjoy their time in the company of the adults in the out of school club. They engage in activities with their friends, the adults or happily play alone. Staff get involved in games of cards, darts and boards games because the children invite them to join their play. There is a pleasant atmosphere in the club because the staff and children have warm relationships, they exchange playful banter as they challenge one another during games. The staff complete basic planning for the activities provided for the children, for example the weekly theme is musical instruments and there are associated craft activities planned for each day. The plans are resource based and refer to different types of play experience, such as creative and imaginative play. However, there is limited reference to the intended learning for the individual children who attend the setting. The staff do not

complete any observations and assessments of the children, although staff demonstrate verbally that they know the children's individual needs, likes and dislikes and this information is used when engaging with the individual children during the session

The children have daily opportunities for physical play in the school play ground, they use climbing equipment with great confidence and enjoy the space available to play chasing games. The children are reminded constantly about their own safety and the safety of their friends by the staff who are vigilant and supervise them carefully. There are healthy snacks and drinks available each session, which includes fresh fruit, wholemeal breads and lower fat spreads and the children are given water to drink. The snack times are very social occasions and the children are competent to make their own sandwiches and pour their own drinks.

Children's safety is maintained because the staff understand their role in safeguarding them and have attended relevant training. They conduct regular fire evacuation practices at different times of the session and week to ensure they practice the evacuation under different circumstances. There are systems in place to check that toys and resources are safe and items are stored appropriately. There is a very basic range of resources for the children to use, for example construction equipment consists of one set of small plastic bricks for building, some of the board games are in a poor state of repair and many of the felt pens no longer work properly. All of which are somewhat uninviting to the children who are able to play imaginatively together in spite of having very few props.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.