

Bluebell's Out of School Club

Inspection report for early years provision

Unique reference number EY361432
Inspection date 28/01/2009
Inspector Patricia Graham

Setting address Waterloo Primary School, Worthington Street, ASHTON-
UNDER-LYNE, Lancashire, OL7 9NA
Telephone number 0161 330 1280
Email
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Bluebells Out of School Club registered in 2007. It is one of two clubs owned by an organisation and operates within Waterloo Primary School, which is located in the Ashton-under-Lyne area of Tameside. The club operates from three rooms in the school. Children have access to a fully enclosed outdoor play area. Access to the club is via a ramp to the side of the building .

The club is open each weekday from 07.30 to 09.00 and 15.15 to 18.00 during term times. The club is registered for four children in the early years age range and is also registered on the compulsory and voluntary parts of the Childcare Register. There are currently four children, in the early years age range, on roll.

There are four members of staff, three of whom hold childcare qualifications, and one is completing training to achieve a childcare qualification.

Overall effectiveness of the early years provision

The setting does not adequately promote children's care, learning and welfare because staff have insufficient knowledge of the 'Early Years Foundation Stage' (EYFS) requirements. Consequently, they do not meet the needs of individual children. Systems for self-evaluation are not effective as they do not identify significant weaknesses, which compromises children's safety and well-being. Friendly relationships are formed with parents, however, links with other settings children attend are not yet established to ensure continuity of care for children.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure records of the information used to assess suitability of staff to demonstrate to Ofsted that checks have been completed are in place (Suitable people) (also applies to both sections of the Childcare Register) 11/02/2009
- ensure the requirements are met for adult to child ratios set out in Appendix 2 of the Statutory Framework for the Early Years Foundation Stage and ensure a named deputy is in place who is able to take charge in the absence of the manager (Suitable people) 29/01/2009
- ensure reasonable steps are taken to identify hazards to children (Suitable premises, environment and 11/02/2009

equipment) (also applies to both parts of the Childcare register)

- ensure a clearly defined procedure for emergency evacuation is in place to ensure the safety of children, staff and others (Suitable premises, environment and equipment) 11/02/2009
- ensure effective procedures are in place to plan and organise systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs (Organisation) 11/02/2009
- ensure records, policies and procedures required for safe and efficient management of the setting are maintained to meet the needs of children. (Organisation) 11/02/2009

To improve the early years provision the registered person should:

- ensure children's dietary needs are recorded
- provide induction training for new members of staff to ensure they understand how the provision operates and their role within it.

The leadership and management of the early years provision

Adequate awareness of the procedures in line with the Local Safeguarding Children's Board procedures ensures staff can respond appropriately if child protection concerns arise. However, children are not sufficiently protected as systems for ensuring the suitability of staff cannot be verified as staff records are not accessible. Visitors are closely monitored and suitable systems are in place to ensure the safe collection of children. Staff undertake daily checks of the setting as they complete daily risk assessments. However, risk assessments fail to identify potential hazards, such as accessible guillotines and liquids near exposed sockets. This compromises children's safety.

Organisation and deployment of staff is not effective in meeting children's needs. Induction training is not provided for new staff to help them understand how the provision operates; there are insufficient staff on duty at the beginning of the day and a named deputy is not in place to take charge in the absence of the manager. Procedures for monitoring the provision are weak as the providers do not sufficiently identify key areas to develop or keep abreast of their legal requirements. For example, systems for enhancing staff awareness of the EYFS are not developed and documents, such as accident and medication records are not always accessible to staff. Consequently, children's care, learning and welfare requirements are not adequately met.

The quality and standards of the early years provision

The setting does not sufficiently promote the learning and development of children because staff have insufficient knowledge of the learning and development requirements. As a result, they do not plan activities tailored to meet children's individual needs. In addition to this a key worker system is not yet established to ensure children receive care for familiar adults and links with other settings are not yet forged. Consequently, children do not make progress in their learning or benefit from continuity of care.

Children are generally happy in the setting and are familiar with their surroundings. Friendly relationships are formed with parents and staff interact reasonably well with children, which helps them feel settled. Children develop some independence as they self-select toys and resources from the adequate selection provided. They play cooperatively with friends as they engage in imaginative play, which promotes their creativity. At other times they refine their drawing skills as they make colourful pictures. Children have sufficient opportunities to go outside, which provides them with fresh air and exercise.

Suitable hygiene measures are in place enabling children to stay healthy. For example, the setting is clean and well maintained and children know to wash their hands at appropriate times in the day. The provision of some healthy snacks helps children understand that some choices are healthy than others. Their dietary needs are respected, which promotes their well-being, however, systems are not yet in place for this information to be recorded. Children learn to keep themselves safe on outings, for example, they know to hold hands as they walk to school. However, the safety of children and staff is compromised as a clearly defined fire evacuation procedure is not in place.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	4
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that at least two suitable persons who have attained 18 are present on the premises at all times (CR1.7) 29/01/2009
- take action as specified in the early years section of the report (CR1.1) 11/02/2009
- take action as specified in the early years section of the report (CR3) 11/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the Childcare Register section of the report (CR1.7) 29/01/2009
- take action as specified in the early years section of the report (CR 1.1) 11/02/2009
- take action as specified in the early years section of the report (CR3) 11/02/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.